LAS 100  **Success in LAS for International Students**  credit: 2 hours.
Prepares international students for their transition to campus by examining expectations and focusing on the purpose and value of the higher education experience from a US perspective. Introduces critical concepts to know about academic programs, and engages students in planning their program of study as well as their personal and professional development. Serves as a complement to LAS 101/LAS 102/LAS 122 for students new to the US education system.

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LAS 101  **Design Your First Year Experience**  credit: 1 hours.
Design Your First Year Experience orients students to the academic environment at Illinois and establishes a useful framework for engaging in learning both inside and outside the classroom and articulating a purpose for their education. Using design-thinking, students explore campus resources, set goals for their academic, personal and professional development during their first year and make multiple (engagement) maps for reaching those goals. Prerequisite: Restricted to first-year students in LAS.

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</table>
Meets 26-Aug-19 - 18-Oct-19. Restricted to First Time Freshman students. Restricted to Liberal Arts & Sciences. This gateway course is designed to help first-year students learn the skills to succeed in their university careers and develop relationships within the College of Liberal Arts and Sciences (LAS). Students will become familiar with the resources on campus as well as within LAS. During weekly class sessions, students will participate in discussions and activities that help them integrate into the LAS and university community at large. They will explore many opportunities available to them and learn strategies for addressing common challenges facing first-year students, such as developing effective priority management and study skills, thinking critically and avoiding the common pitfalls that can undermine success at the University of Illinois.

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| 44085   | Discussion/Recitation | 21      | W    | 04:00 PM - 05:20 PM | 113 - Gregory Hall | Akinrinola, A Khurana, S Loidl, V Minnett, J Soranso, M |
|         |                       |         |      |                  |          |                 |
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| 54257   | Discussion/Recitation | 22      | T    | 12:30 PM - 01:50 PM | 223 - David Kinley Hall | Akinrinola, A Khurana, S Loidl, V Minnett, J Soranso, M |
|         |                       |         |      |                  |          |                 |
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| 54258   | Discussion/Recitation | 23      | T    | 12:30 PM - 01:50 PM | 313 - Gregory Hall | Akinrinola, A Khurana, S Loidl, V Minnett, J Soranso, M |
|         |                       |         |      |                  |          |                 |
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<td>331 - Gregory Hall</td>
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</table>

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<td>Akinrinola, A Khurana, S Loidl, V Minnett, J Soranso, M</td>
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<td>G20 - Foreign Languages Building</td>
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<td>62</td>
<td>10:00 AM - 11:20 AM</td>
<td>105 - Talbot Laboratory</td>
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**LAS 102  **Transfer Advantage  **credit: 1 hours.**
Introduction for first-term transfer students to the college and campus. Familiarizes transfer student with the resources available to them and helps them connect with other students and form a bond with the college. Prerequisite: For first-term LAS transfer students only.

<table>
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<th>Time</th>
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</tbody>
</table>

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<th>Location</th>
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<th>Instructor</th>
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**LAS 122  Leadership and Society** credit: 1 hours.
Engages first-year LAS honors students in the realms of citizenship, stewardship and leadership for the 21st century. En route to becoming competent and agile learners, first-year honors students experience an orientation to Illinois that fosters greater awareness
and knowledge of campus resources and an examination of scholarly and personal leadership, global issues, and civic engagement. The course serves as a means for students to enhance their independence, cultural awareness and connection to community. Students work with a small cohort of peer scholars in a one-hour weekly graded session led by an upper-level LAS James Scholar peer mentor. Students are expected to work together and individually on projects involving community partners and campus groups. Assignments will incorporate the concept of service in connection with civic engagement.

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LAS 199  Undergraduate Open Seminar  credit: .5 to 5 hours.
Topics will vary. See class schedule. Additional fees may apply. See Class Schedule. Approved for Letter and S/U grading. May be repeated.

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Instructor Approval Required

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Credit Hours: 1 hours
Design Your Life + Career
Restricted to students with Junior or Senior class standing.
This course guides Juniors and Seniors through design-thinking methods to come up with solutions to the “wicked problem” of preparing for next steps after Illinois. Topics include understanding the world of work, establishing professional connections,
exploring career options, and creating post-graduation scenarios. Course will include class discussions, in and out of class activities, self-reflections, and individual life coaching.

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**LAS 291  Global Perspectives for Intercultural Learning  credit: 0 hours.**
Prepares students who are going abroad for a semester or academic year for their transition through a) examining expectations, b) focusing on the purpose and value of the abroad experience, c) preparing students culturally and logistically, d) addressing issues of culture shock, e) helping students with articulating their experience for future personal and professional goals, f) enhancing intercultural communication and global understanding, and g) assisting with re-entry planning. It will be offered in a hybrid format. This course is a prerequisite for LAS 292, which will be taken while abroad.***Please note that this course is only for students preparing to participate in a study abroad experience in the following terms: SU17, FA17, or AY17-18. All other students will be dropped from this course.

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Global Perspectives-Pre-Depart
Instructor Approval Required
This course will prepare all students who are going abroad for a semester or academic year for their transition through a) examining expectations, b) focusing on the purpose and value of the abroad experience, c) preparing student culturally and logistically, d) addressing issues of culture shock, e) help students with articulating their experience for future personal and professional goals, f) enhance intercultural communication and global understanding, and g) assist with re-entry planning. It will be offered in a hybrid format. This course is a prerequisite for LAS 292, which will be taken while abroad.***Please note that this course is only for students preparing to participate in a study abroad experience in the following terms: SU17, FA17, or AY17-18. All other students will be dropped from this course.

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**LAS 292  Global Perspectives in Cross-Cultural Contexts**  credit: 1 hours.

Provides an opportunity for students studying abroad to consider how their journey might be articulated as a global learning experience. Requires students to discuss what they are learning, reflect upon it, and discern ways to apply the knowledge gained through their experiences. May be repeated in separate terms. Prerequisite: LAS 291.

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<tr>
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<th>Course Name</th>
<th>Cost</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>68801</td>
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<td>SAG ARRANGED -</td>
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<tr>
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<tbody>
<tr>
<td>68815</td>
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<tr>
<td>30776</td>
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</table>

LAS 299  **LAS Study Abroad**  credit: 0 TO 18 hours.
Provides credit toward the undergraduate degree for study at accredited foreign institutions or approved overseas programs. Final determination of credit is made upon the student's completion of the work. Approved for letter and S/U grading. (Summer session, 0 to 8 hours). May be repeated to a maximum of 36 term hours per academic year or to a total of 44 term hours, all of which must be earned within one calendar year. Prerequisite: One year of residence at UIUC, good academic standing, and prior approval of the major department and the College of Liberal Arts and Sciences.

LAS 399  **Leadership & Professional Development**  credit: 1 to 3 hours.
Leadership and professional development seminar for student interns. Interns will learn teaching, mentoring, leadership and professional skills that will enable them to lead a section of an LAS transition course or experience and share their successful academic experiences with undergraduate students who are new to the University. Interns will help their students develop the skills necessary to succeed at the U of I. May be repeated in separate terms to a maximum of 6 hours. Prerequisite: Instructor approval required.

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<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
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<td>58324</td>
<td>Lecture-Discussion</td>
<td>A</td>
<td>10:00 AM - 10:50 AM</td>
<td>M</td>
<td>137 - Henry Administration Bldg</td>
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<tr>
<td>58325</td>
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<td>Lecture-Discussion</td>
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<td>02:00 PM - 02:50 PM</td>
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<td>207 - Gregory Hall</td>
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<tr>
<td>58327</td>
<td>Lecture-Discussion</td>
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<td>03:00 PM - 03:50 PM</td>
<td>M</td>
<td>207 - Gregory Hall</td>
<td>Soranso, M</td>
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<td>CRN</td>
<td>Type</td>
<td>Section</td>
<td>Time</td>
<td>Days</td>
<td>Location</td>
<td>Instructor</td>
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<tr>
<td>58328</td>
<td>Lecture-Discussion</td>
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<td>03:00 PM - 05:00 PM</td>
<td>F</td>
<td>ARR - Lincoln Hall</td>
<td>Holden, A</td>
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Credit Hours: 2 hours
Instructor Approval Required

Credit Hours: 2 hours
Instructor Approval Required

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Instructor Approval Required

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Instructor Approval Required

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Instructor Approval Required

**LAS 494  Senior Project**  credit: 2 OR 4 hours.

For students seeking graduation with distinction in IPS. 2 or 4 undergraduate hours. No graduate credit. May be repeated to a maximum of 4 undergraduate hours. Prerequisite: Consent of instructor and IPS Advisory Committee; open only to students whose major is IPS and who have a cumulative grade point average of at least 3.25.

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