Grand Challenge Learning

GCL 143  **Mapping Inequalities**  credit: 3 hours.

Grand Challenge Learning course in Inequality & Cultural Understanding. Immerses students in the history of Inequality in the United States through mapping the geographic, historical, and/or social movement of minority cultures using quantitative and social science methods. Topics vary by section, but each section emphasizes experiential learning through community-engaged scholarship, field-trips, or computer programming projects. No previous computer programming experience is required. No previous computer programming experience is required.

This course is intended for first and second year students.

This course satisfies the General Education Criteria for a:
- Quantitative Reasoning II
- Social & Beh Sci - Soc Sci
- Cultural Studies - US Minority

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>67168</td>
<td>Lecture-Discussion</td>
<td>A</td>
<td>12:30 PM - 01:50 PM</td>
<td>TR</td>
<td>182 - Armory</td>
<td>Pintar, J</td>
</tr>
</tbody>
</table>

Restricted to Business LLC, LEADS LLC, Global Crossroads, Honors LLC, Intersections, Innovations LLC, Sustainability LLC, Unit One, Weston Explorer Program, Women in Math/Science/Engr Prg, or Health Professions Lv Lrn Comm students.
Restricted to students with Freshman or Sophomore class standing.
This Grand Challenge Experience course addresses the history of racial, cultural, religious, and gender-based inequalities in Illinois. Students will become proficient in Inform 7, a programming language used for the authoring of narrative-based simulations. They will make substantive contributions to "The Illinois Map", an open-ended, virtual learning environment that uses empathy and immersion to explore the racial history of Illinois.