African American Studies

AFRO 474  Black Freed Move, 1955-Present  credit: 3 OR 4 hours.

Presents the struggle of African Americans for self-definition, self-development, and self-determination from the inception of the civil rights movement to the contemporary period. Same as HIST 478. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 101, HIST 276, or consent of instructor.

This course satisfies the General Education Criteria for a:
Advanced Composition

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<tr>
<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
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<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>56090</td>
<td>Lecture-Discussion</td>
<td>A</td>
<td>01:00 PM - 02:20 PM</td>
<td>TR</td>
<td>243 - Armory</td>
<td>Cha-Jua, S</td>
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</table>

Credit Hours: 3 hours

Advanced Composition course.

Course Description: AFRO 474/HIST 478 is an interdisciplinary exploration of the African American liberation movement emphasizing the long sixties, 1955-1978, though the course chronicles the movement into contemporary times. While chronological the course is interpreted largely through the prism of Black Studies’ central concepts, theories, and paradigms. The purpose of HISTORY OF THE BLACK FREEDOM MOVEMENT to: (1) explore how and to what extent the Black Freedom Movement changed the role, position, status, and representation of African Americans in the United States’ political economy, polity, civil society, and popular culture; (2) assess whether and if so, in what ways and to what degree African Americans were transformed by the 1960s-era Black Freedom Movement; (3) explore the extent to which racial oppression (racism) continues to plague African Americans; and (4) to examine the contemporary resurgence of Blacks’ struggle for freedom, justice, equality; self-determination; and social transformation.

| 56385  | Lecture-Discussion | G1      | 01:00 PM - 02:20 PM | TR   | 243 - Armory | Cha-Jua, S |

Credit Hours: 4 hours

Advanced Composition course.

Course Description: AFRO 474/HIST 478 is an interdisciplinary exploration of the African American liberation movement emphasizing the long sixties, 1955-1978, though the course chronicles the movement into contemporary times. While chronological the course is interpreted largely through the prism of Black Studies’ central concepts, theories, and paradigms. The purpose of HISTORY OF THE BLACK FREEDOM MOVEMENT to: (1) explore how and to what extent the Black Freedom Movement changed the role, position, status, and representation of African Americans in the United States’ political economy, polity, civil society, and popular culture; (2) assess whether and if so, in what ways and to what degree African Americans were transformed by the 1960s-era Black Freedom Movement; (3) explore the extent to which racial oppression (racism) continues to plague African Americans; and (4) to examine the contemporary resurgence of Blacks’ struggle for freedom, justice, equality; self-determination; and social transformation.