Class Schedule - Spring 2018

English as a Second Language

Linguistics
Department Head: James Yoon
Department Office: 4080 Foreign Languages Building, 707 South Mathews, Urbana
Phone: 333-3563
www.deil.uiuc.edu

Subjects associated with this department include: Arabic (ARAB), Bamana (BMNA), English as an International Language (EIL), English as a Second Language (ESL), Hindi (HNDI), Lingala (LGLA), Linguistics (LING), Persian (PERS), Sanskrit (SNSK), Swahili (SWAH), Turkish (TURK), Wolof (WLOF), and Zulu (ZULU).

ESL 110  English Pronunciation & Oral Fluency  credit: 0 hours.

Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation and oral fluency skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech and on fluency building strategies. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward an undergraduate degree. Prerequisite: Placement based on the speaking section score on the TOEFL or Placement based on English as a Second Language Placement Test (EPT) for undergraduate students without TOEFL or IELTS scores.

Proof of eligibility must be brought to the first meeting of the class.

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<th>CRN</th>
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This section is temporarily closed. To enroll, it is important to attend the first class meeting. Meets with ESL 510, section B.

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This section is temporarily closed. To enroll, it is important to attend the first class meeting. Meets with ESL 510, section F.

ESL 111  Intro to Academic Writing I  credit: 3 hours.

Introduction to the process of writing: fundamentals of paragraph development: analysis of rhetorical patterns: development of oral skills. This course is the first term of a two-term sequence (ESL 111-ESL 112) that fulfills the campus Composition I general education requirement. Credit is not given for both ESL 111 and ESL 115. Prerequisites: 111 placement result on the English Placement Test.

ESL students only.

This course satisfies the General Education Criteria for a:
Composition I

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Composition I course.
ESL 112  Intro to Academic Writing II  credit: 3 hours.  
Continued instruction of the fundamentals of the multi-paragraph essay and introduction to research writing; instruction on basics of library research, synthesizing sources, and elements of style. This is the second term of a two-term sequence (ESL 111-ESL 112) that satisfies the campus Composition I general education requirement. Credit is not given for both ESL 112 and ESL 115. Prerequisite: Completion of ESL 111.
ESL students only.
This course satisfies the General Education Criteria for a:
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Composition I course. Restricted to Undergrad - Urbana-Champaign. 
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ESL 115  **Principles of Academic Writing**  credit: 4 hours.

Introduction to the research paper, including the writing process: pre-research, academic style and organization, and a variety of writing and skill-building tasks; development of peer and self-editing skills. ESL 115 fulfills the campus Composition I requirement for non-native speakers of English. Credit is not given for both ESL 115 and any other Comp I courses: RHET 101, RHET 102, RHET 103, RHET 104, RHET 105, CMN 111, CMN 112, ESL 111, ESL 112. Prerequisite: 115 placement result on the English Placement Test.

Proof of eligibility must be brought to the first meeting of the class. No student will be permitted to remain in the class who does not take the Diagnostic Test administered during the first three class meetings.

This course satisfies the General Education Criteria for a:
Composition I

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<th>CRN</th>
<th>Type</th>
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Composition I course.
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Restricted to Undergrad - Urbana-Champaign. 
"Learn how to register for this course at http://www.linguistics.illinois.edu/students/esl/"

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Composition I course. 
Restricted to Undergrad - Urbana-Champaign. 
"Learn how to register for this course at http://www.linguistics.illinois.edu/students/esl/"

ESL 504  **English Pronunciation for ITAs**  credit: 0 hours. 
Sounds, rhythm, and melody of spoken English for current and potential international teaching assistants who are required to teach in English. Includes word and phrase level study; special emphasis on the pronunciation of English vocabulary in students' own academic disciplines. Approved for S/U grading. Prerequisite: Placement based on SPEAK.

Reserved for International Teaching Assistants.

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It is important to attend the first class meeting even if you were not able to advance enroll. On that day, you will take a diagnostic exam and go through a placement procedure to determine your eligibility. Priority is given to potential and current ITAs.

"Prerequisite: Placement based on EPI or consent of instructor".

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It is important to attend the first class meeting even if you were not able to advance enroll. On that day, you will take a diagnostic exam and go through a placement procedure to determine your eligibility. Priority is given to potential and current ITAs.

"Prerequisite: Placement based on EPI or consent of instructor".

**ESL 506  Oral Communication for ITAs**  credit: 0 hours.

Focuses on use of English at the discourse level, with videotaping and critique of student presentation and development of teaching strategies related to university classroom and laboratory contexts. Approved S/U grading only. Prerequisite: Consent of instructor.

Reserved for International Teaching Assistants.

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It is important to attend the first class meeting even if you were not able to advance enroll. On that day, you will take a diagnostic exam and go through a placement procedure to determine your eligibility. Priority is given to potential and current ITAs.

"Prerequisite: Placement based on EPI or consent of instructor".

**ESL 508  Seminar for Intl TAs**  credit: 0 hours.
Provides students with knowledge, resources and strategies to guide their ongoing development as international teaching assistants. Students analyze model teaching, receive feedback about their own strengths and weaknesses as a teaching assistant, and address key language or pedagogical concerns through a focused and customized term project. Approved for S/U grading only.

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</table>

Enrollment is limited to international graduate students in the following categories: 1) students who receive a “Conditional Pass” on the English Proficiency Interview (EPI), 2) students who have been recommended to take ESL 508 by the SPEAK Appeals panel, and 3) current or prospective international TAs who have fulfilled their oral proficiency requirements but would like additional help with their language or teaching skills. Contact Patricia Watts (pawatts1@illinois.edu) to find out how to enroll.

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ESL 510  **English Pronunciation & Oral Fluency**  credit: 0 hours.

Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation and oral fluency skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech and on fluency building strategies. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward a graduate degree. Prerequisite: Placement based on English as a Second Language Placement Test (EPT) or the speaking section score on TOEFL or IELTS.

Proof of eligibility must be brought to the first meeting of the class.

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This section is temporarily closed. To enroll, it is important to attend the first class meeting. Meets with ESL 110, section B.

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This section is temporarily closed. To enroll, it is important to attend the first class meeting. Meets with ESL 110, section C.

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This section is temporarily closed. To enroll, it is important to attend the first class meeting. Meets with ESL 110, section F.
ESL 511  **Written and Oral Communication**  credit: 0 hours.
Instruction in foundational skills for academic communication; skills covered include summarizing and synthesizing sources, reading and evaluating scholarly articles, and delivering oral presentations for an academic audience. This course is the first term of a two-term sequence (ESL 511-ESL 512). 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: Level 1 course placement result on the English Placement Test. ESL students only.

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ESL 512  **Introduction to Academic Writing**  credit: 0 hours.
Instruction in writing secondary and primary research papers; skills covered include developing research questions and design, evaluating and synthesizing scholarly sources, producing well-reasoned and substantiated arguments, and writing research/project proposal. This course is the second term of a two-term course sequence (ESL 511-ESL 512). 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 511. ESL students only.

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</table>
ESL 515  **Introduction to Academic Writing**  credit: 0 hours.
Instruction in essential skills in academic writing; skills for writing secondary and primary research papers, including developing research questions and design, evaluating and synthesizing scholarly sources, and producing well-reasoned and substantiated arguments. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward the graduate degree. Prerequisite: Level 2 course placement result on the English Placement Test. ESL students only.

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ESL 521  **Written and Oral Business Communication**  credit: 0 hours.
Instruction for essential skills in business communication both in academic and professional settings; skills covered include writing professional correspondence, summarizing and analyzing sources, designing attractive documents, case-based writing, and delivering oral presentations. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward the graduate degree. Prerequisite: Level 1 course placement result on the English Placement Test. ESL students only.

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ESL 522  **Introduction to Business Writing**  credit: 0 hours.
Continued instruction in essential skills in business communication both in academic and professional settings; Skills covered include writing professional correspondence and business proposals, synthesizing sources, and participating in group discussions. This course is the second term of a two-term course sequence (ESL 521 - ESL 522). 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 521 or Level 2 course placement result on the English Placement Test. ESL students only.

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</table>

ESL 592  Advanced Academic Writing  credit: 0 hours.
Provides advanced international students additional support in the conventions of professional academic writing in their own fields. Through the use of Contract Learning, students define and pursue individualized writing goals for their own major programs with the support of the instructor. Lessons in genre analysis enable students to derive field-specific models for research articles, theses, and dissertations. 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 515 or equivalent; OR recommendation from UIUC English Placement Test; OR "full status" English proficiency admission.
Proof of eligibility must be brought to the first meeting of the class.

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<td>67549</td>
<td>Lecture-Discussion</td>
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<td>TR</td>
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ESL 593 Academic Presentation Skills credit: 0 hours.
Provides international students with opportunities to improve skills in effectively presenting research in both oral and written formats in preparation for the professional conference presentation process. Students will practice orally explaining their research, asking and answering questions, giving and receiving feedback, and writing a conference proposal with the aim of creating and delivering compelling, professional presentations. 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree.

Proof of eligibility must be brought to the first meeting of the class.

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