Mathematics

MATH 119  Ideas in Geometry  credit: 3 hours.
General education course in mathematics, for students who do not have mathematics as a central part of their studies. The goal is to convey the spirit of mathematical thinking through topics chosen mainly from plane geometry. Prerequisite: Two units of high school algebra; one unit of high school geometry; or equivalent.

This course satisfies the General Education Criteria for a:
Quantitative Reasoning I

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<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>47768</td>
<td>Lecture-Discussion</td>
<td>B1</td>
<td>01:00 PM - 01:50 PM</td>
<td>MWF</td>
<td>341 - Altgeld Hall</td>
<td>Han, X</td>
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Quantitative Reasoning I course.
Not intended for Physics or Chemical Engineering or Statistics or Mathematics or Statistics & Computer Science or Math & Computer Science major(s). Restricted to Undergrad - Urbana-Champaign.
This course is designed for students preparing to teach geometry at the elementary and middle grade levels. Assignments include math journals, papers, and presentations. Email mathadvising@illinois.edu with enrollment questions.