Grand Challenge Learning

GCL 148  **Historical Perspectives on Social Justice**  credit: 3 hours.
Grand Challenge Learning course in the Inequality & Cultural Understanding pathway. Focuses on the historical dimensions of Inequality & Cultural Understanding from an interdisciplinary perspective and emphasizes experiential learning through projects, community-engaged scholarship, video conferences with experts and other collaborative classroom activities. Topics vary by section.

This course is intended for first and second year students.

This course satisfies the General Education Criteria for a:
Humanities – Hist & Phil

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>67758</td>
<td>Lecture-Discussion</td>
<td>B</td>
<td>10:00 AM - 11:20 AM</td>
<td>W</td>
<td>166 - Education Building</td>
<td>Bentz, J</td>
</tr>
<tr>
<td></td>
<td>Online</td>
<td>B</td>
<td>ARRANGED -</td>
<td>-</td>
<td>-</td>
<td>Bentz, J</td>
</tr>
</tbody>
</table>

**Cultures of Disability**
Grand Challenge-Inequality, and Humanities - Hist & Phil course.
Restricted to students with Freshman or Sophomore class standing.
The overarching themes of this course are the concepts of access and opportunity for adults with disabilities in American society (e.g., families, education, employment, recreation, politics). Specifically, we will emphasize issues for adults with disabilities within American society. Beginning with the institutionalization of individuals with significant disabilities in the 1900s, to the rush to provide services to returning WW II injured veterans, to the passage of laws guaranteeing access to education and employment in the 1970s, to the current models of providing access to housing, employment and leisure through self-advocacy and personal empowerment, students will learn about the evolution of education, housing, employment and recreation for adults with disabilities. We will include adults with all disabilities, including intellectual, physical, and mental health. The course will utilize pertinent readings, media, and guest speakers. An important component of the class will be the community-based experience. Students will have the opportunity to interview and interact with adults with disabilities in the local community.