Class Schedule - Fall 2018

Applied Health Sciences Courses

Applied Health Sciences Courses
Dean and Program Administrator: Cheryl Hanley-Maxwell
College Office: 108 Huff Hall, 1206 S. Fourth, Champaign
Phone: 333-2131
www.ahs.uiuc.edu

AHS 125  Freshmen Scholars Seminar  credit: 1 hours.
Designed for James Scholars for Applied Health Sciences who are in their first year of college to introduce them to research. Students will learn strategies to apply classroom material to community and society. Includes visits from faculty and staff from across campus and within the College who will expose students to an array of contexts and approaches for research. This course is a James Scholar course for freshmen only.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>56348</td>
<td>Lecture</td>
<td>JS1</td>
<td>11:00 AM - 11:50 AM</td>
<td>F</td>
<td>2001 - Huff Hall</td>
<td>Firkins, C</td>
</tr>
</tbody>
</table>

Credit Hours: 1 hours
James Scholars Seminar
James Scholars course.
Restricted to James Scholars Program students.
Restricted to Applied Health Sciences. Restricted to students with Freshman class standing.

AHS 199  Undergraduate Open Seminar  credit: 1 TO 6 hours.
Topics will vary each semester. Please see section topic. May be repeated to a maximum of 12 hours in the same or subsequent terms as topics vary.

<table>
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<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>52423</td>
<td>Online</td>
<td>JSM</td>
<td>ARRANGED -</td>
<td>-</td>
<td>-</td>
<td>Firkins, C</td>
</tr>
</tbody>
</table>

Credit Hours: 2 hours
James Scholar Undergrad Mentor
Departmental Approval Required
Restricted to Applied Health Sciences. Restricted to students with Junior or Senior class standing.
This course allows mentors of the AHS James Scholar program to become a guide and support system for their first year, James Scholar mentees. Mentors will demonstrate leadership, planning, and other skills to develop a positive relationship with a mentee. The course is broken into two semesters (1 credit hour in the spring and 2 credit hours in the fall), and it can be used as a James Scholar Project for both of those semesters. Restricted to James Scholars Program students.

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<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>52015</td>
<td>Lecture-Discussion</td>
<td>MLJ</td>
<td>12:30 PM - 01:50 PM</td>
<td>TR</td>
<td>333 - Armory</td>
<td>Carter, A Mason, E</td>
</tr>
</tbody>
</table>

Credit Hours: 1 hours
This course will develop skill sets in the areas of leadership, civic engagement, and personal development. Students will identify environmental factors which influence student success, enhance interpersonal and leadership skills, and understand the purpose of civic engagement and the impact of service on the surrounding community. This course is reserved for AHS I-LEAP first-year students only.
AHS 292  **AHS Study Abroad**  credit: 0 TO 18 hours.

Provides credit toward the undergraduate degree for study at an accredited international institution or approved overseas program. Final determination of credit granted is made upon the student's successful completion of work. Approved for letter and S/U grading. May be repeated to a maximum of 44 hours. Prerequisite: One year or residence at UIUC and consent of major department and the college.

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<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>48644</td>
<td>Study Abroad</td>
<td>A</td>
<td>ARRANGED</td>
<td>-</td>
<td>-</td>
<td>Klebek, C</td>
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</tbody>
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AHS 375  **Comm Partners & Health**  credit: 3 hours.

Same as KIN 375 and SHS 375. See SHS 375.

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<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>61715</td>
<td>Discussion/Recitation</td>
<td>A</td>
<td>05:00 PM - 05:50 PM</td>
<td>M</td>
<td>3005 - Huff Hall</td>
<td>Olson, J</td>
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<tr>
<td>61717</td>
<td>Discussion/Recitation</td>
<td>B</td>
<td>12:30 PM - 01:20 PM</td>
<td>T</td>
<td>429 - Armory</td>
<td>Olson, J</td>
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<tr>
<td>61719</td>
<td>Discussion/Recitation</td>
<td>C</td>
<td>12:30 PM - 01:20 PM</td>
<td>R</td>
<td>429 - Armory</td>
<td>Olson, J</td>
</tr>
</tbody>
</table>

AHS 399  **Advanced Open Seminar**  credit: 1 TO 6 hours.

Advanced undergraduate seminar. Topics will vary each semester. Please see section topic. Approved for letter and S/U grading. May be repeated in the same or subsequent terms to a maximum of 6 hours.

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<tbody>
<tr>
<td>70895</td>
<td>Independent Study</td>
<td></td>
<td>ARRANGED</td>
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Independent Study
Departmental Approval Required

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<tbody>
<tr>
<td>59275</td>
<td>Lecture-Discussion</td>
<td>CHA</td>
<td>ARRANGED</td>
<td>-</td>
<td></td>
<td>Woods, J</td>
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</tbody>
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Credit Hours: 2 hours
Health, Aging and Dis Ind Proj
Instructor Approval Required

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<tbody>
<tr>
<td>62975</td>
<td>Online</td>
<td>JS</td>
<td>ARRANGED</td>
<td>-</td>
<td></td>
<td>Firkins, C</td>
</tr>
</tbody>
</table>

James Scholar Honors Research
James Scholars course.
Restricted to Applied Health Sciences.
AHS 494  **Special Topics**  credit: 1 TO 4 hours.

Lecture courses in topics of current interest; specific subject matter will be announced in the Class Schedule. 1 to 4 undergraduate hours. 1 to 4 graduate hours. Approved for Letter and S/U grading. May be repeated up to 12 hours if topics vary. Prerequisite: See Class Schedule for section requirements.

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<tbody>
<tr>
<td>67435</td>
<td>Online</td>
<td>AD1</td>
<td>ARRANGED -</td>
<td>-</td>
<td>-</td>
<td>Aldunate, R Hays, K Offenstein, T Thompson, M</td>
</tr>
</tbody>
</table>

Credit Hours: 2 hours
Disability & Assistive Technol
Restricted to Computer Science or Statistics & Computer Science or Math & Computer Science or Computer Sci & Anthropology or Computer Sci & Astronomy or Computer Sci & Chemistry or Computer Sci & Linguistics major(s). Restricted to Undergrad - Urbana-Champaign.

Topic: Understanding Disability and Assistive Technology. The purpose of this course is to help students understand the experience of disability related to using information technologies. The course will include an overview of disability demographics, common disabilities and their impact on consuming electronic information, the use of common assistive technologies, and the legal landscape of IT accessibility. Students will learn about typical operating system accessibility features, including Windows, OS X, iOS and Android mobile operating systems. The course will end with students learning how to perform a functional accessibility evaluation of web sites and standalone applications.