# Class Schedule - Fall 2017

## Urban and Regional Planning

Urban and Regional Planning  
Department Head: Robert Olshansky  
Department Office: 111 Temple Buell Hall, 611 Lorado Taft Drive, Champaign  
Phone: 333-3890  
[www.urban.uiuc.edu](http://www.urban.uiuc.edu)

**UP 101 Introduction to City Planning**  
Credit: 3 hours.  
Provides an introduction to urban and regional planning by examining the history of American urbanization, the evolution of American planning thought and practice, and contemporary issues and planning approaches.  
Students must register for one lab-discussion and one lecture section.

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<th>CRN</th>
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<th>Location</th>
<th>Instructor</th>
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Instructor Approval Required

**UP 203 Cities: Planning & Urban Life** credit: 3 hours.
Provides a broad introduction to social science theories and analysis methods to examine how people, communities, and governments plan a city. Draws upon theories and methods of several social science disciplines including economics, geography, political science, anthropology and sociology. Includes hands-on application of fundamental analysis techniques. Credit is not given for both UP 203 and UP 204. Prerequisite: UP 101.

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Credit Hours: 3 hours

**UP 210 Environmental Economics** credit: 3 hours.
Same as ACE 210, ECON 210, ENVS 210, and NRES 210. See ACE 210.
This course satisfies the General Education Criteria for a:
Social & Beh Sci - Soc Sci

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Page 2 - Urban and Regional Planning, Fall 2017
UP 211  **Local Planning, Gov't and Law**  credit: 3 hours.
Provides students with a basic understanding of the governmental structure, legal aspects, and practice of local municipal planning, with special emphasis on case law, constitutional principles, zoning, subdivision regulations and comprehensive planning. Gives an introduction for students interested in pursuing more advanced studies in land use law and local government planning.

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Credit Hours: 3 hours

UP 260  **Social Inequality and Planning**  credit: 3 hours.
How are inequalities produced and contested in an urban environment? This course examines this question by analyzing how the urban landscape shapes and is shaped by race, class, and gender inequalities. Uses comparative cases to explore successful intervention, both from formal and informal, across multiple scales from the local to the global.

This course satisfies the General Education Criteria for a: Social & Beh Sci - Soc Sci

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UP 301  **Capstone Preparation**  credit: 1 hours.
Students work with capstone advisor to develop a plan to meet the capstone experience requirement. Students submit a proposal at the end of the semester. Approved for S/U grading only. Prerequisite: Junior standing.
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Advanced Composition course.

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Advanced Composition course.

**UP 330 The Modern American City** credit: 3 hours.
Explore the transformation of the American city in its journey from abandonment to renewed growth. Cities today are sites of rapid change and experimentation with new ideas for how people can and should live. This course examines the resurgence of American cities, the challenges they face, and their transformation in the 21st century. Each week, class will focus on a different aspect of the modern American city--work, housing, globalization, high finance--and explore its promises, challenges, and implications for the future.

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**UP 340 Planning for Healthy Cities** credit: 3 hours.
Explores the evolving role of health in urban planning. Historical and current theories on the relationship between public health and the built environment are highlighted, as are prescriptions for healthy urban design. Community health planning, health disparities, and the needs of special populations in the city are also examined, along with some of the major policy issues affecting urban health care today.

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**UP 312 Communication for Planners** credit: 4 hours.
Integrates written, verbal, and graphic communication techniques into planning and analysis. Activities simulate professional situations where students develop skills and pieces of broader arguments and synthesize them into final products. Prerequisite: Completion of campus Composition I general education requirement.

This course satisfies the General Education Criteria for a:
Advanced Composition
UP 390  **Planning Internship**  credit: 0 TO 4 hours.
Professionally supervised field experience in public and private planning or development agencies. Designed to introduce students to professional employment and actual planning practice. Students work in an agency of their own choice, subject to departmental approval, either during the summer session or part-time during a regular term. At least two weeks of full-time employment or its equivalent is required for each term hour of credit to a maximum of 4 hours. Summary reports are submitted by both employer and student. Approved for S/U grading only. May be repeated. Counts toward the Capstone Experience Requirement. Prerequisite: Upper division undergraduate standing in urban planning.

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<tr>
<td>31056</td>
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<td>Novak, A</td>
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Instructor Approval Required

UP 397  **Undergraduate Project**  credit: 1 TO 3 hours.
Special projects and applied research related to real world urban problems and professional practice. One credit hour requires approximately 80 hours of work. May be repeated up to 3 hours. Counts toward the Capstone Experience Requirement. Prerequisite: Upper division standing in Urban Planning and consent of Capstone advisor.

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Instructor Approval Required

UP 401  **Undergraduate Capstone Seminar**  credit: 1 hours.
Seminar for peer discussion about the capstone experience and required capstone experience presentation. Students will attend lectures and workshops about career opportunities, resume writing, interviewing, and networking. Meets on a monthly basis. 1 undergraduate hour. No graduate credit. Approved for S/U grading only. May be repeated in separate terms up to 2 hours. Prerequisite: Senior standing.

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Credit Hours: 1 hours

UP 405  **Watershed Ecology and Planning**  credit: 4 hours.
Uses the watershed as the basic organizing concept in environmental planning and management; methods for assessing watershed boundaries, soils, land use, and groundwater system processes and developing plans for watershed protection. Emphasizes ecological implications of patterns of land use on functional and qualitative aspects of watershed systems. All-day field trip required. 4 undergraduate hours. 4 graduate hours. Prerequisite: Should have a previous course in environmental science.
UP 418  **GIS for Planners**  credit: 4 hours.
Detailed introduction to the design and use of computerized geographic information systems, focusing on their significance for planning. Emphasizes GIS within an institutional setting, covering not only fundamental technical concepts, but also organizational, management, and legal issues. Students will be introduced to GIS applications and products through readings, videos, demonstrations, and exercises. Computer laboratory work is included. 4 undergraduate hours. 4 graduate hours. Prerequisite: Upper division undergraduate or graduate standing.
Students must register for one lab and one lecture section, except in summer terms when labs are not offered.

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<td>32949</td>
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<td>R</td>
<td>70 - Wohlers Hall</td>
<td>Prochaska, N</td>
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UP 423  **Community Development in the Global South**  credit: 4 hours.
Introduces students to the main theoretical frameworks and conceptual building blocks of urban and community development in the Global South. It helps students to develop critical grassroots focused understanding of the approaches to development planning, the notion of community participation and empowerment, and the role of various actors including the non-government organizations and the community-based groups. 4 undergraduate hours. 4 graduate hours.

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<td>58200</td>
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<td>Miraftab, F</td>
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UP 426  **Urban Design and Planning**  credit: 4 hours.
Concepts and techniques of urban analysis, plan making, and implementation essential for effective interdisciplinary work in urban design. 4 undergraduate hours. 4 graduate hours. Prerequisite: Senior standing.

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<tr>
<td>62779</td>
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<td>223 - Temple Hoyne Buell Hall</td>
<td>Lavigne, D Tarum, K</td>
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Three Friday field trips to Chicago will be required; dates will be announced at the beginning of the semester.
### UP 438  Disasters and Urban Planning  credit: 4 hours.
Introduction to the role of urban planners in preparing for and rebuilding after disasters. Emphasizes U.S. planning practice, with particular attention to the role of local government. Includes basic U.S. emergency management laws and framework, local mitigation planning, and post-disaster recovery planning. 4 undergraduate hours. 4 graduate hours. Prerequisite: Graduate standing, senior in Urban Planning, or consent of instructor.

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<td>MW</td>
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<td>Olshansky, R</td>
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Not intended for students with Freshman, Sophomore, or Junior class standing.

### UP 447  Land Use Planning Workshop  credit: 4 hours.
Small group field work applying principles and techniques to specific land use problems in selected jurisdictions. 4 undergraduate hours. 4 graduate hours. Prerequisite: UP 211, senior or graduate standing, or consent of instructor.

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<td>Olshansky, R</td>
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Restricted to students in the Urban & Regional Planning department. Not intended for students with Freshman, Sophomore, or Junior class standing. Restricted to Undergrad - Urbana-Champaign. This year's workshop will address land use planning for part of the rapidly-developing South Loop area of Chicago. Students should be prepared to spend several Fridays in Chicago during the semester. Intended for BAUP seniors only.

### UP 456  Sustainable Planning Workshop  credit: 4 hours.
Focuses on applying sustainable planning principles in a real world setting. Readings and research into indices of sustainable development, sustainable urbanism, and related literature help establish parameters for resolving a local planning project. Course is a hybrid workshop with portions of the semester spent on reading, research, and application working with a local planning agency. 4 undergraduate hours. 4 graduate hours. Prerequisite: UP 136 and UP 205, senior or graduate standing, or consent of instructor.

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<td>62781</td>
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<td>MW</td>
<td>225 - Temple Hoyne Buell Hall</td>
<td>Glosser, D</td>
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### UP 460  Transportation/Land Use Policy  credit: 4 hours.
Provides an integrated perspective and analytical framework for understanding urban transportation and land use policies. Emphasizes the interplay between the built environment and transportation by focusing on: fundamental travel demand theories; performance measures of urban transportation systems; impacts of transportation on land use and urban form; impacts of land use and urban form on travel patterns; congestion pricing; public transportation and active transportation; and transit oriented development (TOD). 4 undergraduate hours. 4 graduate hours.

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<td>223 - David Kinley Hall</td>
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UP 473  **Housing & Urban Policy**  credit: 4 hours.
The role of housing in American social policy planning: the history of public and private intervention in housing, regulation of supply and demand within housing markets and market imperfections; analysis of public policies for housing as they affect special populations (for example, the poor, the elderly, the disabled, homeless, and minorities). 4 undergraduate hours. 4 graduate hours.

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UP 481  **Urban Communities & Public Pol**  credit: 3 OR 4 hours.
Same as AFRO 481 and SOC 472. See AFRO 481.

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Credit Hours: 4 hours
Restricted to Graduate - Urbana-Champaign.

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Credit Hours: 3 hours
Restricted to Undergrad - Urbana-Champaign.

UP 494  **Special Topics in Planning**  credit: 1 TO 6 hours.
Seminar on topics of current interest, as announced in the Schedule. 1 to 6 undergraduate hours. 1 to 6 graduate hours. May be repeated to a maximum of 16 hours.

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<td>223 - Temple Hoyne Buell Hall</td>
<td>Wilson, B</td>
</tr>
</tbody>
</table>

Credit Hours: 4 hours
Civic Tech and the Digital City
Civic technology refers to tools and processes that use information and communication technologies to support urban problem solving. While open data, web technologies, and open source software are important inputs, understanding which questions and issues can actually benefit from technology is essential. Civic technology can therefore be understood as a framework for collaboration, learning, and doing, which engages students, faculty, practitioners and members of the local community. Students will participate in a two-day software development workshop at the beginning of the semester that introduces fundamental skills like database management, scripting, and version control (there will be a nominal fee). In consultation with a liaison from an organization or group in Champaign-Urbana, students will identify a specific question or issue with planning or policy relevance and develop a civic technology application (e.g., online dashboard, web application, interactive map, etc.) to inform discourse and support decision-making. In addition to two in-class presentations and a final report, students will be expected to make a trip to Chicago to attend a Chi Hack Night event.
Students will explore how the global economy is racially re-segregating the common spaces of people of African descent in postcolonial cities all over the world. Building on the insights of W.E.B. Du Bois, the course will explore the twenty-first century problem of global apartheid (separation based on an ideology of a master race predestined to rule non-Europeans). Specifically, case studies of life in selected postcolonial cities will show how the forced movements of involuntary workers across international boundaries are reconstructing racialized ghettos, slums, favelas, banlieues and barrios in places such as Soweto, Cape Flats, Rio de Janiero, Mexico, Paris, Detroit, South Chicago and North Champaign. We will use archival searches, engage in Skype dialogues with inhabitants of these places, and have walks with residents through local neighborhoods that are segregated by race, gender and class inequalities. Graduate students will write a 5000 word final essay, based on course experiences, comparing how the various communities of African diaspora residents are struggling for a dignified life and right to the global city. Course Learning Objectives On completion of this course students will be able to: -Understand how global political, economic and cultural processes shape racial and social hierarchies and spatial boundaries in postcolonial cities throughout the world. -Develop critical ethnographic research skills through searching digital humanities archives and writing reflective journals on their expectations of interacting with diaspora residents through walks and digital dialogues -Engage in cross-cultural debates with others in ways that value different viewpoints and expose the spatiality of race, class and gender inequalities THIS SECTION IS FOR GRADUATE STUDENTS

UP 494 KSG is a required course for students planning to enroll in UP 428 for the spring 2018 semester: UP 428 Spring 2018 International Planning Workshop on Insurgent Planning Practices in three cities of the Global South (3 credit hours) Note: UP 428 is an optional addition to UP 494 KSG. For undergraduate students wishing to take UP 428 as your Senior Workshop requirement, you will also need to take UP 397/Undergraduate Project for 1 credit hour, for 4 credit hours total. Description: In this workshop, students will explore in situ how insurgent social movements challenge dominant planning practices that reproduce racial and economic patterns of segregated urban development in one of three cities with the highest indexes of social inequalities; Chicago, United States of America (USA), Cape Town, Republic of South Africa (RSA) and Fortaleza, Brazil. After studying theories of segregation in UP 494 Fall 2017, students will select and visit with community based organizations in a specific city to compare and contrast how these differently situated movements could or are collaborating to construct democratic futures in opposition to state led projects that reproduce historical patterns of segregation. In preparation for a two-week field visit to either Cape Town over Winter Break or Fortaleza at end of Spring, in alternate years, students MUST register for UP 494 in the Fall 2017 semester. In this course we will study recent and historical practices of resistance and repression in a these three cities to discern the planning cultures governing social and spatial inequalities in these former European settler colonies.

Students will explore how the global economy is racially re-segregating the common spaces of people of African descent in postcolonial cities all over the world. Building on the insights of W.E.B. Du Bois, the course will explore the twenty-first century problem of global apartheid (separation based on an ideology of a master race predestined to rule non-Europeans). Specifically, case studies of life in selected postcolonial cities will show how the forced movements of involuntary workers across international boundaries are reconstructing racialized ghettos, slums, favelas, banlieues and barrios in places such as Soweto, Cape Flats, Rio de Janiero, Mexico, Paris, Detroit, South Chicago and North Champaign. We will use archival searches, engage in Skype dialogues with inhabitants of these places, and have walks with residents through local neighborhoods that are segregated by race, gender and class inequalities. Undergraduates will produce a multimedia exhibit of their experiences that includes a narrative, map, images and historical timeline of how poor inhabitants move through urban places in their struggles for a dignified life. Course Learning Objectives On completion of this course students will be able to: -Understand how global political, economic and cultural processes shape racial and social hierarchies and spatial boundaries in postcolonial cities throughout the world. -Develop critical ethnographic research skills through searching digital humanities archives and writing reflective journals on their expectations of interacting with diaspora residents through walks and digital dialogues -Engage in cross-cultural debates with others in ways that value different viewpoints and expose the spatiality of race, class and gender inequalities THIS SECTION IS FOR UNDERGRADUATE STUDENTS UP 494 KSG is a required course for students planning to enroll in UP 428 for the spring 2018 semester: UP 428 Spring 2018 International Planning Workshop on Insurgent Planning Practices in three cities of the Global South (3 credit hours) Note: UP 428 is an optional addition to UP 494 KSG. For undergraduate students wishing to take UP 428 as your Senior Workshop requirement, you will also need to take UP 397/Undergraduate Project for 1 credit hour, for 4 credit hours total. Description: In this workshop, students will explore in situ how insurgent social movements challenge dominant planning practices that reproduce racial and economic patterns of segregated urban development in one of three cities with the highest indexes of social inequalities;
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<th>CRN</th>
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<tr>
<td>60233</td>
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<td>-</td>
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</table>

Credit Hours: 4 hours
Chicago Planning Studio
Instructor Approval Required
Restricted to Graduate - Urbana-Champaign.
This course is restricted to Graduate Students only. Instruction permission required. Students will be required to meet regularly in addition to several all-day Friday working sessions in Chicago.

### UP 501  Planning History and Theory  credit: 4 hours.

Offers students a survey of classic and contemporary theories of planning. Students will gain a deeper appreciation for the profession's roots as well as be introduced to some of "the theoretical tools" used to analyze planning. An important aspect of the course is intellectual dialogue through critical reading, informed discussion and writing assignments. Prerequisite: Graduate standing in Urban Planning or consent of instructor.

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<th>Days</th>
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<td>223 - Temple Hoyne Buell Hall</td>
<td>Harwood, S</td>
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</table>

Restricted to Graduate - Urbana-Champaign.
This Course is for Second Year MUP students only. Graduate Level Course Only.

### UP 503  Physical Planning  credit: 4 hours.

Provides grounding in the issues and principles underlying physical planning; lecture and discussion sessions are complemented by project work that applies principles and methods. Prerequisite: Graduate standing in Urban Planning or consent of instructor.

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<td>31063</td>
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<td>70 - Wohlers Hall</td>
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<td>Lecture-Discussion</td>
<td>1G</td>
<td>03:30 PM - 04:50 PM</td>
<td>T</td>
<td>223 - Temple Hoyne Buell Hall</td>
<td>Allred, D</td>
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</tbody>
</table>

Restricted to Graduate - Urbana-Champaign.
This is a Graduate Core Class for first year MUP Students. Approval Required.

**UP 504  Urban History and Theory  credit: 4 hours.**
Historical and international comparison of the origins and evolution of cities, the process of urbanization, and the human endeavor to effect urban growth and change. Includes history of urban physical form and of planning efforts, emphasizing planning origins in the nineteenth century and transnational influences. Includes equity issues of urban spatial arrangement, including racial segregation and housing market differentiation. Covers elements of urban physical form, including grid and organic structure, commercial city forms, the urban skyline, and urban sprawl. Prerequisite: Graduate standing in Urban Planning or consent of instructor.

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<td>52513</td>
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<td>1G</td>
<td>09:30 AM - 10:50 AM</td>
<td>TR</td>
<td>223 - Temple Hoyne Buell Hall</td>
<td>Wilson, B</td>
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</tbody>
</table>

Restricted to Graduate - Urbana-Champaign.
This class is for First year MUP Students. Approval Required.

**UP 509  Economics for Planners  credit: 4 hours.**
Exploration of how economics can contribute to understanding and solving urban problems. Application of economic analysis and reasoning to the important issues that planners confront, including zoning, land use, housing investment, and transportation. Focuses also on skills to use economic methods effectively.

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<td>225 - Temple Hoyne Buell Hall</td>
<td>Lee, B</td>
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</tbody>
</table>

Restricted to Graduate - Urbana-Champaign.
Graduate Students only.

**UP 533  Community In American Society  credit: 4 hours.**
Same as HDFS 533 and SOC 572. See HDFS 533.

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<th>Location</th>
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<tr>
<td>66255</td>
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<td>T</td>
<td>5 - Christopher Hall</td>
<td>Kwon, S</td>
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</table>

Restricted to Graduate - Urbana-Champaign.

**UP 587  Qualitative Research Methods  credit: 4 hours.**
Students use individual research to practice qualitative methods of studying social interaction. Includes field research and historical/archival research methods; project areas include community development, environment, and landscape. Discussion is divided between 1) readings on issues such as techniques and research design, social theory, ethnocentrism, and combining qualitative with quantitative research and 2) student research reports. Same as GEOG 587.

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<td>59526</td>
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<td>W</td>
<td>137D - Davenport Hall</td>
<td>Birkenholtz, T</td>
</tr>
</tbody>
</table>
UP 590  **Professional Internship**  credit: 0 hours.
Summer, part-time, or other professional-level employment in the field of planning, usually in an area of concentration; exposure to the social, political, and institutional setting in which planning operates; and full documentation of internship activities required. Approved for S/U grading only. Prerequisite: Consent of instructor.

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<th>Instructor</th>
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<tr>
<td>31065</td>
<td>Discussion/Recitation</td>
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<td></td>
<td>ARR - Temple Hoyne Buell Hall</td>
<td>Lee, B</td>
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</tbody>
</table>

Restricted to Graduate - Urbana-Champaign.

UP 591  **Capstone Seminar**  credit: 0 hours.
Provides general capstone advising to MUP students. Seminar is used for peer discussion and feedback about work in progress, as well as to organize for the capstone poster session held each spring semester. Meets on a monthly basis. Approved for S/U grading only. May be repeated in separate terms.

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<tr>
<th>CRN</th>
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<th>Days</th>
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<tr>
<td>52556</td>
<td>Conference</td>
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<td>12:00 PM - 12:50 PM</td>
<td>F</td>
<td>223 - Temple Hoyne Buell Hall</td>
<td>Lee, B</td>
</tr>
</tbody>
</table>

Restricted to Graduate - Urbana-Champaign.
UP 591 Capstone meeting time: September 18, October 16, November 13, December 4, 2015.

UP 594  **Seminar**  credit: 1 TO 6 hours.
Selected topics in urban and regional planning; several sections each term. May be repeated.

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<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>68418</td>
<td>Lecture-Discussion</td>
<td>DS</td>
<td>01:00 PM - 03:20 PM</td>
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<td>19 - Temple Hoyne Buell Hall</td>
<td>Schneider, D</td>
</tr>
</tbody>
</table>

Credit Hours: 4 hours
Urban Environmental History

UP 597  **Urban Planning Research**  credit: 1 TO 4 hours.
Individual research work under the supervision of an appropriate member of the faculty. Approved for S/U grading only. May be repeated to a maximum of 8 hours. May be used by doctoral students for the research paper requirement. Prerequisite: Graduate Standing in Urban and Regional Planning, consent of instructor, and consent of the Department.

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<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>10269</td>
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</tbody>
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Instructor Approval Required
**UP 598  Master's Project**  credit: 4 OR 8 hours.
Major independent or small group project applying planning principles and methods to a current problem in urban and regional planning resulting in a final professional product. Approved for S/U grading only. Prerequisite: Graduate standing in Urban and Regional Planning, consent of instructor, and consent of the Department.

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Instructor Approval Required

**UP 599  Thesis Research**  credit: 0 TO 16 hours.
Approved for S/U grading only. May be repeated to a maximum of 8 hours for Master's students. May be repeated to a maximum of 16 hours for PhD students. Prerequisite: Graduate standing in Urban and Regional Planning, consent of instructor, and consent of the Department.

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Instructor Approval Required