Class Schedule - Fall 2017

Applied Health Sciences Courses

Applied Health Sciences Courses
Dean and Program Administrator: Cheryl Hanley-Maxwell
College Office: 108 Huff Hall, 1206 S. Fourth, Champaign
Phone: 333-2131
www.ahs.uiuc.edu

AHS 125  Freshmen Scholars Seminar  credit: 1 hours.
Designed for James Scholars for Applied Health Sciences who are in their first year of college to introduce them to research. Students will learn strategies to apply classroom material to community and society. Includes visits from faculty and staff from across campus and within the College who will expose students to an array of contexts and approaches for research. This course is a James Scholar course for freshmen only.

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<tr>
<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>56348</td>
<td>Lecture</td>
<td>JS1</td>
<td>11:00 AM - 11:50 AM</td>
<td>F</td>
<td>1001 - Huff Hall</td>
<td>Firkins, C</td>
</tr>
</tbody>
</table>

Credit Hours: 1 hours
James Scholars Seminar
James Scholars course.
Meets 23-Oct-17 - 13-Dec-17.
Restricted to James Scholars Program students.
Restricted to Applied Health Sciences. Restricted to students with Freshman class standing.

AHS 199  Undergraduate Open Seminar  credit: 1 TO 6 hours.
Topics will vary each semester. Please see section topic. Approved for letter and S/U grading. May be repeated to a maximum of 6 hours in the same or subsequent terms as topics vary.

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<tbody>
<tr>
<td>52423</td>
<td>Online</td>
<td>JSM</td>
<td>ARRANGED -</td>
<td>-</td>
<td></td>
<td>Firkins, C</td>
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Credit Hours: 2 hours
James Scholar Undergrad Mentor
Departmental Approval Required
Restricted to Applied Health Sciences. Restricted to students with Junior or Senior class standing.
This course allows mentors of the AHS James Scholar program to become a guide and support system for their first year, James Scholar mentees. Mentors will demonstrate leadership, planning, and other skills to develop a positive relationship with a mentee. The course is broken into two semesters (1 credit hour in the spring and 2 credit hours in the fall), and it can be used as a James Scholar Project for both of those semesters.
Restricted to James Scholars Program students.

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<tbody>
<tr>
<td>52015</td>
<td>Lecture-Discussion</td>
<td>MLJ</td>
<td>12:30 PM - 01:50 PM</td>
<td>TR</td>
<td>393 - Bevier Hall</td>
<td>Carter, A Rasberry, M</td>
</tr>
</tbody>
</table>

Credit Hours: 1 hours
Meets 28-Aug-17 - 20-Oct-17.
This course will develop skill sets in the areas of leadership, civic engagement, and personal development. Students will identify environmental factors which influence student success, enhance interpersonal and leadership skills, and understand the purpose of civic engagement and the impact of service on the surrounding community. This course is reserved for AHS I-LEAP first-year students only.
Restricted to AHS - I-LEAP students.
54672  Lecture-Discussion  VT  11:00 AM - 12:20 PM  TR  1020 - Ctr Wounded Veterans Higher Ed  Osborne, N

Credit Hours: 2 hours
Veterans Leadership&Transition
Meets 28-Aug-17 - 20-Oct-17.
Veterans Leadership and Transition. Having veterans on campus is an honor. The University recognizes the vast experiences and leadership that veterans bring from the military. For some returning veterans, going back to school can present unique challenges. There are many offices on campus and within the community that are designed to see veterans succeed. This course is designed for veterans who are freshman and transfer students to learn about assistive resources, gain practical skills that will support their transition to campus, reflect on their service history, and develop community. This class meets in room 1020 at the Center for Wounded Veterans, 908 W. Nevada St., Urbana. Restricted to Veteran students.

68462  Lecture-Discussion  VT2  11:00 AM - 12:20 PM  TR  1020 - Ctr Wounded Veterans Higher Ed  Lange, D

Credit Hours: 2 hours
Career Dev for Military
Meets 23-Oct-17 - 13-Dec-17.
Career Development for Military Connected Students. The objective of this course is to introduce military-connected students to the subject of career development and to provide strategies that enable them to land a career and succeed in the workplace. This course provides an overview of the civilian and federal job search process, resources for creating effective resumes and cover letters, interview preparation, job negotiations, professional networking and knowledge of various industries and organizations. Additionally, employee rights and benefits to include retirement programs will be discussed in detail, as well as tips for business-related functions, workplace challenges and situations, making sense of your paycheck, increasing your salary, and the importance of finding a mentor(s) early in your academic career. This class meets in room 1020 at the Center for Wounded Veterans, 908 W. Nevada St., Urbana. Restricted to Veteran students.

68463  Lecture-Discussion  VT3  05:00 PM - 05:50 PM  T  1020 - Ctr Wounded Veterans Higher Ed  Weldon, A

Credit Hours: 1 hours
Rally Point
Rally Point. The military offers individuals an opportunity to gain a wide variety of skills, tools, and opportunities. While some of the things learned in the military will help service members to succeed in an academic setting, others might serve as barriers that create obstacles throughout their educational journey. To address this, this course was designed to assist students to translate their military experience and apply components of their service backgrounds in order to succeed in school (as well as at home, work, and other parts of their lives). The course will allow students to: 1) determine where they’ve come from; 2) be clear about where they’re going; and 3) identify obstacles that might get in the way. It is recommended (but not required) that students take AHS 199 VT-VT2: Veterans Leadership & Transition and Career Development for Military Connected Students. This class meets in room 1020 at the Center for Wounded Veterans, 908 W. Nevada St., Urbana. Restricted to Veteran students.

AHS 292  AHS Study Abroad  credit: 0 TO 18 hours.
Provides credit toward the undergraduate degree for study at an accredited international institution or approved overseas program. Final determination of credit granted is made upon the student’s successful completion of work. Approved for letter and S/U grading. May be repeated to a maximum of 44 hours. Prerequisite: One year or residence at UIUC and consent of major department and the college.
AHS 365  **Civic Engagement in Wellness**  credit: 3 hours.
Same as CHLH 365, KIN 365, RST 365, and SHS 370. See KIN 365.

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<tr>
<td>56130</td>
<td>Lecture</td>
<td>A</td>
<td>03:30 PM - 04:50 PM</td>
<td>TR</td>
<td>1002 - Huff Hall</td>
<td>Castaneda, Y</td>
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AHS 375  **Comm Partners & Health**  credit: 3 hours.
Same as KIN 375 and SHS 375. See SHS 375.

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<tr>
<td>61715</td>
<td>Discussion/Recitation</td>
<td>A</td>
<td>05:00 PM - 05:50 PM</td>
<td>M</td>
<td>430 - Armory</td>
<td>Coobs, K Olson, J</td>
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<tr>
<td>61717</td>
<td>Discussion/Recitation</td>
<td>B</td>
<td>12:30 PM - 01:20 PM</td>
<td>T</td>
<td>430 - Armory</td>
<td>Gower, R Olson, J</td>
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<tr>
<td>61719</td>
<td>Discussion/Recitation</td>
<td>C</td>
<td>12:30 PM - 01:20 PM</td>
<td>R</td>
<td>430 - Armory</td>
<td>Gower, R Olson, J</td>
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AHS 399  **Advanced Open Seminar**  credit: 1 TO 6 hours.
Advanced undergraduate seminar. Topics will vary each semester. Please see section topic. Approved for letter and S/U grading. May be repeated in the same or subsequent terms to a maximum of 6 hours.

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<td>59275</td>
<td>Lecture-Discussion</td>
<td>CHA</td>
<td>ARRANGED -</td>
<td>-</td>
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<td>Woods, J</td>
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Credit Hours: 2 hours
Health, Aging and Dis Ind Proj
Instructor Approval Required

62975  Online  JS  ARRANGED -  -  Firkins, C

James Scholar Honors Research
James Scholars course.
Restricted to Applied Health Sciences.
Restricted to James Scholars Program students.

AHS 494  **Special Topics**  credit: 1 TO 4 hours.
Lecture courses in topics of current interest; specific subject matter will be announced in the Class Schedule. 1 to 4 undergraduate hours. 1 to 4 graduate hours. Approved for both letter and S/U grading. Prerequisite: See Class Schedule for section requirements.
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<tr>
<td>67435</td>
<td>Online</td>
<td>AD1</td>
<td>ARRANGED -</td>
<td>-</td>
<td>-</td>
<td>Aldunate, R Hays, K Offenstein, T Thompson, M</td>
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Credit Hours: 2 hours  
Disability & Assistive Technol  
Meets 23-Oct-17 - 13-Dec-17.  
Restricted to Nondegree or Computer Science or Statistics & Computer Science or Nondegree-CE or Math & Computer Science or Computer Sci & Anthropology or Computer Sci & Astronomy or Computer Sci & Chemistry or Computer Sci & Linguistics major(s).  
Topic: Understanding Disability and Assistive Technology. The purpose of this course is to help students understand the experience of disability related to using information technologies. The course will include an overview of disability demographics, common disabilities and their impact on consuming electronic information, the use of common assistive technologies, and the legal landscape of IT accessibility. Students will learn about typical operating system accessibility features, including Windows, OS X, iOS and Android mobile operating systems. The course will end with students learning how to perform a functional accessibility evaluation of web sites and standalone applications.