Class Schedule - Spring 2016

Political Science

PS 300  **Special Topics**  credit: 3 hours.

Selected readings and research in political science. See Class Schedule for current topics. May be repeated to a maximum of 6 hours if topics vary. Prerequisite: Six hours of political science, or consent of instructor.

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<th>Time</th>
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<tbody>
<tr>
<td>64492</td>
<td>Lecture-Discussion</td>
<td>A3</td>
<td>03:30 PM - 04:50 PM</td>
<td>TR</td>
<td>113 - Davenport Hall</td>
<td>Gille, Z</td>
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**Eastern Europe & EU Integration**
Eastern Europe & EU Integration: Explores the subject of European Union expansion to the east and south from an interdisciplinary, multifocal perspective, examining crucial problems of political enlargement and social integration. Addresses issues of East European domestic and transnational identities in the broader European context, and intersection of these issues with the European integration project, to include representations of Eastern Europe, historical conflict, migration, religious identities, and gendered identities. Examines structures and policies that connect the people and societies of Eastern Europe to the European Union, including democratic consolidation, conflict management, minority rights, environmental policy, and the role of Eastern European leadership in formulating EU policy. Meets with EURO 490, SLAV 452, and PS 590. Not intended for freshmen.

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<tr>
<td>55401</td>
<td>Lecture-Discussion</td>
<td>CL</td>
<td>09:30 AM - 10:50 AM</td>
<td>MW</td>
<td>222 - David Kinley Hall</td>
<td>Leff, C</td>
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Credit Hours: 3 hours
Comp Communist Regimes
Not intended for students with Freshman class standing.
Studies suggest that revolutionary regimes are the most durable of authoritarian regimes. This course analyzes a prototypical form of revolutionary authoritarianism: the communist regime. Its focus is on four surviving communist regimes - China, North Korea, Cuba and Vietnam?contextualized by the trajectory of the first communist state, the Soviet Union. Some of the issues to be explored comparatively include the Marxist-Leninist template, how communist regimes came to power and institutionalized, the party-state, the economics of communist regimes, communist leadership and the cult of personality, regime legitimacy and popular protest/dissent, international relations and the question of regime survival in the twentieth century.

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<tr>
<td>55049</td>
<td>Lecture-Discussion</td>
<td>D</td>
<td>12:30 PM - 01:50 PM</td>
<td>MW</td>
<td>223 - David Kinley Hall</td>
<td>Uribe, A</td>
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Credit Hours: 3 hours
Judicial Politics
Not intended for students with Freshman class standing.
PS 300 Judicial Politics Why are the votes of Ruth Bader Ginsburg and Antonin Scalia so often conflicting when both justices are presented with the same case facts? Does the Supreme Court have the final say on issues relating to the U.S. Constitution? These and many other questions will be answered in this course. This course will introduce students to the study of courts and judges as political institutions and actors. We will focus primarily on federal courts in the United States, but will also cover courts in the American states. We will tackle a number of questions including: how are judges selected?; who or what determines which cases are heard?; do judges decide cases based on their ideology or the law?; what relationships exist between the courts in the judiciary?; what role do the president and the Senate play in the decisions that judges make?; do judges make decisions that go against the public's wishes? Not intended for students with freshman standing. Students may receive only three credit hours for PS 300. Restricted to political science majors until November 18, 2015

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<td>57684</td>
<td>Lecture-Discussion</td>
<td>DG</td>
<td>12:30 PM - 01:50 PM</td>
<td>TR</td>
<td>103 - 1207 W Oregon</td>
<td>Glisch-Sanchez, D</td>
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Latino/as and Public Policy
Not intended for students with Freshman class standing.
Topic: Latino/as and Public Policy. This course considers how major areas of U.S. public policy effect and/or serve Latino/as populations. We will examine how certain policies perpetuate the economic and social marginalization many Latino/as already encounter, even those policies whose purpose is to decrease inequality. Policy areas we will examine include public assistance,
equal employment opportunity, affirmative action, fair housing, and reproductive health policy. Meets with LLS 396. For questions about the course or enrollments, contact LLS at 265-0370

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<tr>
<td>55118</td>
<td>Lecture-Discussion</td>
<td>V</td>
<td>09:30 AM - 10:50 AM</td>
<td>TR 222 - David Kinley Hall</td>
<td>Vasquez, J</td>
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<td></td>
<td>World War I &amp; IR Theory</td>
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<td>An analysis of the outbreak and spread of World War I in light of international relations theory and research. Emphasis is placed on the role of alliances, rivalry, repeated crises, arms races, and territorial disputes and how these affected decision making in individual countries. Students prepare a paper using recent data and historical information. Not intended for students with freshman standing. Students may receive only three credit hours for PS 300. Restricted to political science majors until November 18, 2015</td>
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<td>55783</td>
<td>Lecture-Discussion</td>
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<td>12:30 PM - 01:50 PM</td>
<td>MW 325 - David Kinley Hall</td>
<td>Rumsey, J</td>
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<td>Terrorism</td>
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<td>Terrorism, a violent tactic with a strikingly long history of use, has become a central security concern and political issue in the U.S. in recent years. This course relies on both theoretical and empirical literature to examine a host of questions about terrorism in an advanced, intensive, discussion-based seminar. In particular, we investigate the definition(s) of terrorism, its historical use and evolution, the motivations of various types of groups that employ or have employed this tactic, different forms of terrorism, variation in state responses to terrorism (or, where and when terrorism successfully results in concessions), and the effectiveness of a range of counterterrorism strategies and tactics. Not intended for students with freshman standing. Students may receive only three credit hours for PS 300. Restricted to political science majors until November 18, 2015</td>
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<td>55121</td>
<td>Lecture-Discussion</td>
<td>XD</td>
<td>11:00 AM - 12:20 PM</td>
<td>MW 222 - David Kinley Hall</td>
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<td>Course considers questions such as When and why do states enter international treaties? What kind of treaties do they tend to enter? When and why do states comply with treaties? What kind of treaties are they more likely to comply with? Do international treaties work? How do they work? What role do domestic institutions play in treaty negotiation, ratification, and implementation? Not intended for students with freshman standing. Students may receive only three credit hours for PS 300.</td>
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