Class Schedule - Fall 2012

Special Education

SPED 117  **The Culture of Disability**  credit: 3 hours.
The purpose of this course is to provide an introduction to the culture of disability across the lifespan. The impact of disabilities on an individual across the lifespan will be explored, and the unique culture that is created by having a disability will be addressed. The historical basis for the disability movement and special education will be addressed, including legislation and litigation that has had a significant impact on the field. Students also will learn about the characteristics of individuals with diverse abilities as well as current trends in educational services.

This course satisfies the General Education Criteria for a:
Humanities – Hist & Phil

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<tr>
<th>CRN</th>
<th>Type</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>32672</td>
<td>Lecture-Discussion</td>
<td>A</td>
<td>12:30 PM - 01:50 PM</td>
<td>W</td>
<td>141 - Wohlers Hall</td>
<td>Bentz, J</td>
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<tr>
<td>32675</td>
<td>Lecture-Discussion</td>
<td>D</td>
<td>11:30 AM - 12:50 PM</td>
<td>MW</td>
<td>22 - Education Building</td>
<td>Trach, J</td>
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Hist&Philosoph Perspect course.
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Discovery, and Hist&Philosoph Perspect course.
Restricted to students with Freshman class standing.

While disability knows no boundaries, cultures vary in the opportunities they provide for all persons and the status of disability rights. In this course, students are introduced to the culture of disability and real issues related to the inclusion of persons with disabilities across the lifespan in any aspect of society (e.g., social, political, educational, recreational, health, employment). Students learn about the experiences and challenges of persons with special needs (ages infants through adults) often from the individuals themselves, family members, or professionals in the field. Students are challenged to expand their conceptualization of diversity and increase their awareness of attitudes, actions, and environments that include and exclude persons with different cognitive, physical, and mental abilities and disabilities. First Year Discovery Program Course. Registration restricted to freshman. Students should enroll in only one Discovery course.

Restricted to First Time Freshman students.