Class Schedule - Fall 2012

Agricultural, Consumer and Environmental Sciences

ACES 179  History of Ag in IL Since 1860  credit: 3 hours.
An introduction to the history of agriculture in the rural Midwest with an emphasis on Illinois based on an analysis of the attitudes of indigenous peoples, immigrants, farmers and agribusiness interests toward land, labor, crop selection and production, and technology. The course compares the regional characteristics of the rural Midwest to other U.S. regions, and explores factors that created the American “breadbasket,” a region recognized for the commodities, equipment and ideas that it exports to the world.

This course satisfies the General Education Criteria for a:
- Humanities – Hist & Phil
- Cultural Studies - US Minority

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Credit Hours: 3 hours
Hist&Philosoph Perspect, and US Minority Culture(s) course.
An introduction to the history of agriculture in the rural Midwest with an emphasis on Illinois, based on an analysis of the attitudes of indigenous peoples, immigrants, farmers, and agribusiness interests toward land, labor, crop selection and production, and technology. The course compares the regional characteristics of the rural Midwest to other U.S. regions, and explores factors that created the American “Breadbasket,” a region recognized for the commodities, equipment and ideas that it exports to the world. Course will consist of weekly readings, synchronous sessions, writing assignments and exams, all online. All work will have specific due dates throughout the semester (not self-paced). Students can contact the instructor prior to the start of class at dareid@illinois.edu, and will have access to the course site via Compass2G two weeks prior (on August 13) to the start of the Fall 2012 semester to become familiar with the course delivery system and ensure hardware compatibility. Complete information will be sent on or before August 13 to those registered, and regularly between that time and the first day of class (Monday, August 27). Online class sessions require that each student have high speed internet access and either a headset with microphone or an external microphone and speakers so they may participate in the class discussions.