

Class Schedule - Spring 2010

Curriculum and Instruction

395 **Independent Study** credit: 2 or 3 hours.

Permits study of problems not considered in other courses; for students who excel in self-direction and intellectual curiosity. Approved for both letter and S/U grading. Prerequisite: Junior or senior standing; minimum GPA of 3.5; completion of Advanced Composition requirement, and consent of adviser and staff member supervising the work.

CRN	Type	Section	Time	Days	Location	Instructor
10440	independent study		ARRANGED			
Instructor Approval Required 2 or 3 hours. Prerequisite: Junior or senior standing; minimum GPA of 3.5; completion of Advanced Composition requirement, and consent of advisor and staff member supervising the work. Instructor Approval Required.						

402 **Tchg Diverse Middle Grade Stu** credit: 3 hours.

Examines the curriculum and philosophy of teaching students in the middle grades. Students will focus on a number of related topics including teaching a diverse middle school student population, including all students in instruction, using technology for teaching middle school English, Mathematics, Science, and Social Studies and alternative means of assessing students' learning. Seminar content will be integrated with coursework in adolescent development, and special education in middle school settings. Coursework is integrated with a middle grade field experience. Requires concurrent enrollment in EPSY 430 and SPED 205. Prerequisite: CI 401.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
31857	lecture-discussion	E	08:00 AM - 10:50 AM	R	room 33 Education Bldg	Dressman, M
	lecture-discussion	E	08:00 AM - 10:50 AM	T	room 33 Education Bldg	Dressman, M
Section E: Reserved for students in English Education.						
31860	lecture-discussion	E2	08:00 AM - 10:50 AM	R	room 37 Education Bldg	Welsh, H
	lecture-discussion	E2	08:00 AM - 10:50 AM	T	room 37 Education Bldg	Welsh, H
Section E2: Reserved for students in English Education.						
31864	lecture-discussion	M	08:00 AM - 10:50 AM	R	room 201 1505GR	Poetzel, A
	lecture-discussion	M	08:00 AM - 10:50 AM	T	room 201 1505GR	Poetzel, A
Section M: Reserved for students in Mathematics Education.						

52922	lecture-discussion	M2	08:00 AM - 10:50 AM	R	room 389 Education Bldg	Gonzalez Rivera, G
	lecture-discussion	M2	08:00 AM - 10:50 AM	T	room 389 Education Bldg	Gonzalez Rivera, G
31865	lecture-discussion	S	08:00 AM - 10:50 AM	R	room 4F Education Bldg	Hug, B
	lecture-discussion	S	08:00 AM - 10:50 AM	T		Hug, B
Section S: Reserved for students in Science Education.						
31866	lecture-discussion	T	08:00 AM - 10:50 AM	R	room 176 Education Bldg	Ndimande, B
	lecture-discussion	T	08:00 AM - 10:50 AM	T	room 176 Education Bldg	Ndimande, B
Section T: Reserved for students in Social Studies Education.						
31867	lecture-discussion	T2	08:00 AM - 10:50 AM	R	room 42A Education Bldg	Eichhorst, S
	lecture-discussion	T2	08:00 AM - 10:50 AM	T	room 42A Education Bldg	Eichhorst, S
Section T2: Reserved for students in Social Studies Education.						

404 Tchg and Assessing Sec Sch Stu credit: 4 hours.

Emphasizes the practical application of theory and recommended practices for developing curriculum, teaching, and assessing learning in the middle and senior high school years. Requires concurrent enrollment in EDPR 442. Prerequisite: CI 403.

CRN	Type	Section	Time	Days	Location	Instructor
31868	lecture-discussion	E	06:00 PM - 07:50 PM	T	room 226 Wohlers Hall	Willis, A
Section E: Reserved for students in English Education.						
31869	lecture-discussion	E2	06:00 PM - 07:50 PM	T	room 201 1505GR	Grice, A
Section E2: Reserved for students in English Education.						
31896	lecture-discussion	M	06:00 PM - 07:50 PM	T	room 389 Education Bldg	Gutierrez, R
Section M: Reserved for students in Mathematics Education.						
49891	lecture-discussion	M2	06:00 PM - 07:50 PM	T	room 162 Education Bldg	Poetzel, A

49891: Section M2: Reserved for students in Mathematics Education.						
31897	lecture-discussion	S	06:00 PM - 07:50 PM	T	room 33 Education Bldg	Dean, S
Section S: Reserved for students in Science Education.						
31898	lecture-discussion	T	06:00 PM - 07:50 PM	T	room 138 Wohlers Hall	Trofanenko, B
Section T: Reserved for students in Social Studies Education.						
31899	lecture-discussion	T2	06:00 PM - 07:50 PM	T	room 130 Wohlers Hall	Woods, M
Section T2: Reserved for students in Social Studies Education.						

405 Intro Tchg Elem Age Children credit: 2 hours.

Examines the contexts of elementary education in the public schools. Includes content on teaching as a profession and community/family contexts of education. Coursework is integrated with field experiences with elementary children. Prerequisite: EPS 201; EPSY 236; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31900	lecture-discussion	A	03:00 PM - 04:50 PM	W	room 4F Education Bldg	Dean, S
31901	lecture-discussion	B	08:00 AM - 09:50 AM	R	room 4G Education Bldg	Dean, S
31902	lecture-discussion	C	12:00 PM - 01:50 PM	R	room 4F Education Bldg	Dean, S

407 Thry Prac in Elem Schl Tchg II credit: 2 hours.

Course continues the examination of teaching in the elementary grades, begun in CI 405 and CI 406. In addition to continuing the study of some topics introduced in the previous courses, students will focus on the following topics as they complete student teaching: designing instruction for classes including special needs students, managing technology in the classroom, and working with parents. Requires concurrent enrollment in EDPR 432. Prerequisite: CI 406; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31903	lecture-discussion	C1	01:00 PM - 03:50 PM	F	room 33 Education Bldg	Boettcher, E
Section ONLY meets the following dates: FEBRUARY- 5,12,19,26/ MARCH-5/ APRIL-23 and 30						
31904	lecture-discussion	C2	01:00 PM - 03:50 PM	F	room 162 Education Bldg	Sherbert, J
Section ONLY meets the following dates: FEBRUARY-5,12,19,26/ MARCH-5/ APRIL-23 and 30						

31905	lecture-discussion	C3	09:00 AM - 11:50 AM	F	room 176 Education Bldg	Broadbent, J
Section ONLY meets the following dates: FEBRUARY-5,12,19,26/ MARCH-5/APRIL-23 and 30.						
31906	lecture-discussion	C4	09:00 AM - 11:50 AM	F	room 389 Education Bldg	Boettcher, E
Section ONLY meets the following dates: FEBRUARY-5,12,19,26/ MARCH-5/ APRIL-23 and 30						
31908	lecture-discussion	C5	09:00 AM - 11:50 AM	F	room 37 Education Bldg	Sherbert, J
Section ONLY meets the following dates: FEBRUARY- 5,12,19.26/ MARCH- 5/ APRIL-23 and 30						

410 **Middle School Instruction** credit: 2 hours.

Students will develop an understanding of general middle school instructional theory and practices, with a focus on teaching in their content area(s) of concentration. Emphasis is on middle school instruction based on the current standards of the National Middle School Association.

CRN	Type	Section	Time	Days	Location	Instructor
48987	online	MG	04:30 PM - 06:00 PM	T		Dean, S
OnlineMeets 11-Jan-10 - 21-Mar-10.AO Tuition 458, and AO Fees 45.00 dollars. Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu . This section is for students in the Middle School Endorsement program. This course is part of a self-supporting program and DOES NOT accept the following tuition and fee waivers (TFWs): Cooperating Teacher waivers, Non-Academic waivers (including UIUC employees and employees of other state institutions), Academic waivers from UIUC, UIC and UIS employees, Related Agency waivers, Field Supervisor waivers or Retiree waivers. This program DOES accept statutory waivers (veterans grants, etc.) and waivers granted through fellowships/assistantships as governed by the Graduate College at UIUC. The waiver policy above is subject to moderate changes in accordance with the actions of the University of Illinois, Board of Trustees.						

415 **Lang Varieties,Cult,& Learning** credit: 3 hours.

For students in the elementary certification program. Introduces students to issues related to first- and second-language development, cultural diversity, and language variation. Addresses the above issues in terms of teaching and learning and serves as a base for subsequent courses that will extend these issues in the content areas. Prerequisite: Students must be admitted to the Elementary Education Program prior to taking this course.

CRN	Type	Section	Time	Days	Location	Instructor
52439	laboratory	AB1	06:00 PM - 07:50 PM	M	room 4F Education Bldg	Hixson, J
Students must enroll in lecture and one lab.						
52440	laboratory	AB2	10:00 AM - 11:50 AM	M	room 389 Education Bldg	Hixson, J
Students must enroll in lecture and one lab.						

52441	laboratory	AB3	08:00 AM - 09:50 AM	W	room 33 Education Bldg	Yap, J
Students must enroll in lecture and one lab.						
52443	laboratory	AB4	03:00 PM - 04:50 PM	R	room 4G Education Bldg	Halvorsen, A
Students must enroll in lecture and one lab.						
52444	laboratory	AB5	11:00 AM - 12:50 PM	F	room 4G Education Bldg	Romero, G
Students must enroll in lecture and one lab.						
52435	lecture	AL1	09:00 AM - 09:50 AM	M	room 114 David Kinley Hall	Bauer, E

420 **Found of Early Childhood Educ** credit: 5 hours.

Study of the role of the early childhood teacher in designing, organizing, and implementing educational programs for children in preschools, kindergartens, and the first three grades of the elementary school; includes the history, philosophy, and theory of early childhood education; includes morning school practicum providing at least 90 hours of early field experience. Prerequisite: Admission to the Early Childhood Teacher Education Program; EPSY 236; EPS 301; CI 468.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
31924	discussion- recitation	AD1	09:00 AM - 11:50 AM	F	room 262 Armory	Walsh, D
Concurrent enrollment in CI 465. BECAUSE OF AN 8 WEEK OBSERVATION REQUIREMENT IN THE PUBLIC SCHOOLS, STUDENTS SHOULD NOT ENROLL IN ANY OTHER MORNING COURSES. ALL STUDENTS MUST ENROLL IN THE LECTURE, DISCUSSION SECTION, AND PRACTICUM. THE TIMES LISTED FOR THE PRACTICUM DO NOT CORRESPOND TO THE ACTUAL TIMES SPENT IN SCHOOLS.						
31915	lecture- discussion	AE1	09:00 AM - 11:20 AM	MW	room 262 Armory	Walsh, D
31921	practice	AP1	08:00 AM - 08:50 AM	MWF	room 262 Armory	Walsh, D
	practice	AP1	08:00 AM - 12:50 PM	TR	room 262 Armory	Walsh, D
	practice	AP1	12:00 PM - 12:50 PM	MWF	room 262 Armory	Walsh, D
Course meets Monday, Wednesday, Friday from 8-8:50 and 12-12:50. Tuesday and Thursday class meets from 8-12:50.						

430 **Teaching Children Mathematics** credit: 3 hours.

Examines children's learning of mathematics and meaningful instructional methods, representations and materials. Emphasis given to number and operations (including both whole and rational numbers), number theory and

statistics/probability. Includes laboratory experience with supervised problem solving. Credit is not given for both CI 430 and CI 431. Prerequisite: MATH 103; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
49917	lecture-discussion	A	12:00 PM - 01:20 PM	MW	room 4G Education Bldg	Poetzel, A
49918	lecture-discussion	B	05:00 PM - 06:20 PM	TR	room 4G Education Bldg	Thompson, B
49919	lecture-discussion	C	03:00 PM - 04:20 PM	MW	room 4G Education Bldg	Irving, S

431 ***Tchg Elementary Mathematics*** credit: 4 hours.

Examines the organization, scope, and sequence of the mathematics program and the functional nature of mathematics; methods, techniques, experiences, and materials of value in teaching mathematics, and the role of the classroom teacher. Includes laboratory experience, with supervised problem solving. Credit is not given for both CI 430 and CI 431. Prerequisite: MATH 103; admission to the Special Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31938	lecture-discussion	SE	08:00 AM - 10:50 AM	MW	room 4G Education Bldg	Elrick, D
Section SE: Reserved for students in Special Education only.						

434 ***Teaching Secondary Math*** credit: 3 hours.

This is a required course for students seeking a mathematics endorsement at the middle school level while earning or holding teacher certification in another subject area. It is also required for students completing the campus Teacher Education Minor in Mathematics for grades 9-12 and the Teacher Education Minor in Mathematics for grades 6-8. This methods course covers: a) The NCTM and Illinois Learning Standards for Mathematics, b) "Best practice" in mathematics pedagogy, c) Assessment in the mathematics classroom, d) technology in mathematics classrooms, and e) the design of unit and lesson plans in mathematics. Students will design and deliver lessons as part of their course work. Prerequisite: Prerequisite: Although there are no stated prerequisites for this course, it is advised that most, if not all, of the mathematics content requirements be completed before taking this course.

CRN	Type	Section	Time	Days	Location	Instructor
51355	lecture-discussion		05:00 PM - 07:50 PM	W	room 389 Education Bldg	Poetzel, A

435 ***Computer-Assisted Instruction*** credit: 4 hours.

Computer-assisted instruction (CAI) and its relation to classroom teaching; the teacher's role in development, management, and criticism of CAI lessons; treatment of topics including instructional capabilities of CAI systems, instructional programming, and the design of CAI lessons. Same as CS 417. Prerequisite: A 100 level Computer Science course or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
44822	online	GVR	ARRANGED			Tettegah, S
Online Section GVR: Games, Simulations and Virtual Reality						

442 **Math, Sci, Tech in Early Child** credit: 5 hours.

The principles, place and practice of science and mathematics education in early childhood education and in the lives of young children; stresses the functional nature of science and mathematics and their inter-relatedness; presents methods, techniques, experiences, and materials of value in teaching mathematics and science in early childhood education; and the role of the classroom teacher. Opportunity for experience in field and laboratory work. Requires concurrent enrollment in EDPR 432. Prerequisite: CI 420, general education requirements in mathematics (MATH 103 or equivalent), 2 years of college science, admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31944	lecture-discussion	A	10:00 AM - 12:20 PM	TR	room 4F Education Bldg	Osborne, M
Meets 19-Jan-10 - 12-Mar-10.						
	lecture-discussion	A	10:00 AM - 12:20 PM	MW	room 4F Education Bldg	Osborne, M
Meets 19-Jan-10 - 12-Mar-10. Also requires concurrent enrollment in CI 466 and 444. This course meets for 6 weeks only.						

444 **Social Stud Early Childhood Ed** credit: 2 hours.

Course emphasizes the place of social studies in early childhood education program (preschool - grade 3). Focuses on several areas of knowledge related to the social life of the community as it is concerned with young children; (1) knowledge from the social sciences, (2) social cognition and social skills learning, and (3) ways of dealing with cultural and social diversity. Prerequisite: CI 420; admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31945	lecture-discussion	A	01:00 PM - 03:20 PM	WR	room 262 Armory	Erikson, D
Meets 19-Jan-10 - 12-Mar-10. Also requires concurrent enrollment in CI 466, CI 442, EDPR 432 (EC). This course meets for 6 weeks only.						

446 **Culture in the Classroom** credit: 2 to 4 hours.

Overview of the social and cultural factors that affect learning and teaching, and application of cultural information to curriculum development, classroom practices, and evaluation. 3 undergraduate hours. 2 or 4 graduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
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53627	online	BE	04:00 PM - 07:00 PM	R		Bezdicek, J
<p>OnlineMeets 12-Apr-10 - 20-Jun-10.AO Tuition 458, and AO Fees 45.00 dollars. 4 hours Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu. Open enrollment is allowed for this course. Will use Elluminate. This course is part of a self-supporting program and DOES NOT accept the following tuition and fee waivers (TFWs): Cooperating Teacher waivers, Non-Academic waivers (including UIUC employees and employees of other state institutions), Academic waivers from UIUC, UIC and UIS employees, Related Agency waivers, Field Supervisor waivers or Retiree waivers. This program DOES accept statutory waivers (veterans grants, etc.) and waivers granted through fellowships/assistantships as governed by the Graduate College at UIUC. The waiver policy above is subject to moderate changes in accordance with the actions of the University of Illinois, Board of Trustees.</p>						

447 *Iss Prac in Address Diversity* credit: 1 hours.

Course examines multiple perspectives on and pedagogical responses to the historical diversity that has characterized United States education since its beginning. Course places particular emphasis on cultural issues, including the social construction and implication of race in contemporary society. Identity issues play a significant role as students examine the intersections of their biographies with those children in classrooms, especially in relation to classroom practices and the belief systems embodied in them. Developing concepts of racism (personal, cultural, and institutional) as well as of class and gender, are pivotal in response to agendas of privilege, equity, and justice. Culturally relevant practices are examined, as well as those developed in regard to differences in "ability" or in response to language and dialect differences. Prerequisite: CI 448; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31946	online	C1	ARRANGED			Lewis, A
Also requires concurrent enrollment in CI 407, CI 476, EDPR 432 (EL). Section meets online 1st 6 weeks and MEETS FACE TO FACE ON FEBRUARY 26 ONLY.						
31947	online	C2	ARRANGED			Parsons, M
Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets online 1st 6 weeks and MEETS FACE TO FACE ON FEBRUARY 26 ONLY.						
31948	online	C3	ARRANGED			Noffke, S
Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets online 1st 6 weeks and MEETS FACE TO FACE ON FEBRUARY 26 ONLY.						
31949	online	C4	ARRANGED			Gartside, J
Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets online 1st 6 weeks and MEETS FACE TO FACE ON FEBRUARY 26 ONLY.						
31950	online	C5	ARRANGED			Lewis, A
Also requires concurrent enrollment in CI 407, CI 476 and EDPR 432 (EL). Section meets online 1st 6 weeks and MEETS FACE TO FACE ON FEBRUARY 26 ONLY.						

450 *Tchg Elem Science I* credit: 2 hours.

Course is the first in a two-course sequence that examines science content, learning theory, and the teaching of science in the elementary school. Introductory course includes an introduction to children's learning in science

and science content for elementary age children. Prerequisite: Admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31952	lecture-discussion	A	08:00 AM - 09:50 AM	T	room 4F Education Bldg	Brown, D
31954	lecture-discussion	C	08:00 AM - 09:50 AM	W	room 4F Education Bldg	Dean, S

465 **Lang Literacy in EC Educ I** credit: 3 hours.

Basic principles, techniques, and materials for the emergent literacy classroom. Emphasizes linguistic and cultural factors in culturally diverse settings. Concurrent enrollment in CI 420. Prerequisite: EPSY 236; admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31955	lecture-discussion	A	04:00 PM - 06:50 PM	M	room 262 Armory	Yoon, H

466 **Lang Literacy in EC Educ II** credit: 2 hours.

Emphasizes developmentally appropriate practices for the teaching of reading and writing in grades K-2. Requires concurrent enrollment in EDPR 432. Prerequisite: CI 465.

CRN	Type	Section	Time	Days	Location	Instructor
31957	lecture-discussion	A	01:00 PM - 03:20 PM	T	room 4F Education Bldg	MacGregor, N
Meets 19-Jan-10 - 12-Mar-10.						
	lecture-discussion	A	01:00 PM - 03:20 PM	M	room 4F Education Bldg	MacGregor, N
Meets 19-Jan-10 - 12-Mar-10. Also requires admission to the Early Childhood Teacher Education Program and concurrent enrollment in CI 444, CI 442 and EDPR 432 (EC). NOTE: This course meets for 6 weeks only through 2/25.						

467 **Princ Tchg Lit to Child Youth** credit: 3 hours.

Examines literature written for children and youth and the uses of literature in the school curriculum. Students may not receive credit for both CI 467 and LIS 403. Prerequisite: One college course in literature; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31959	lecture-discussion	A	01:00 PM - 02:20 PM	MW	room 33 Education Bldg	Moller, K

31963	lecture-discussion	C	09:00 AM - 10:20 AM	TR	room 162 Education Bldg	Radhakrishnan, R
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472 Tchg Reading in Grades 4-12 credit: 2 or 4 hours.

Examines current literacy practices beyond the primary grades including factors related to reading comprehension, vocabulary development, fluency, and motivation. Includes issues related to diversity and ESL related to teaching reading. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: EPSY 201; junior standing or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
52341	lecture-discussion	A	04:00 PM - 06:50 PM	R	room 385 Education Bldg	Willis, A

473 Literacy in Content Areas credit: 1 hours.

Provides secondary and K-12 level education majors with principles and practices of effective language and literacy instruction in their content areas, consistent with the Core Language Arts and Content Standards of the Illinois State Board of Education. Prerequisite: Admission to a teacher education program.

CRN	Type	Section	Time	Days	Location	Instructor
48827	lecture-discussion	E	04:00 PM - 05:50 PM	M	room 323 Education Bldg	Mora Velez, R
Section E: Reserved for students in English Education. Course meets first 8 weeks.						
48828	lecture-discussion	E2	06:00 PM - 07:50 PM	M	room 323 Education Bldg	Mora Velez, R
Section E2: Reserved for students in English Education. Course meets first 8 weeks.Meets 19-Jan-10 - 12-Mar-10.						
48711	lecture-discussion	M	04:00 PM - 05:50 PM	T	room 33 Education Bldg	Elrick, D
Section M: Reserved for students in Mathematics Education. Course meets second 8 weeks.Meets 15-Mar-10 - 05-May-10.						
31968	lecture-discussion	MAP	06:00 PM - 07:50 PM	T	room 245 Wohlers Hall	Cebulski, S
Course meets first 8 weeks. Reserved for students in Agricultural Education, Music and Physical Education.						
49877	lecture-discussion	S	04:00 PM - 05:50 PM	T	room 33 Education Bldg	Elrick, D
Section S: Reserved for students in Science Education. Course meets first 8 weeks.Meets 19-Jan-10 - 12-Mar-10.						
49878	lecture-discussion	T	04:00 PM - 05:50 PM	M	room 4F Education Bldg	Mora Velez, R

Section T: Reserved for students in Social Studies Education. Course meets second 8 weeks.Meets 15-Mar-10 - 05-May-10.

49879	lecture-discussion	T2	06:00 PM - 07:50 PM	M	room 4G Education Bldg	Mora Velez, R
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Section T2: Reserved for students in Social Studies Education. Course meets second 8 weeks.Meets 15-Mar-10 - 05-May-10.

475 Teach Elem Rdg & Lang Arts I credit: 3 hours.

First of a two-course sequence that examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. Emphasizes the need to integrate the four language arts (reading, writing, speaking, and listening) as tools for learning across the curriculum. Addresses cultural diversity in language arts instruction, with emphasis on linguistic diversity. Prerequisite: CI 467; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31969	lecture-discussion	SE	12:00 PM - 01:50 PM	TR	room 42A Education Bldg	McMurry, S

Section SE: Reserved for Special Education students only.

476 Teach Elem Rdg & Lang Arts II credit: 3 hours.

Second of a two-course sequence that examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. It continues to emphasize the need to integrate the four language arts (reading, writing, speaking, and listening) as tools for learning across the curriculum. This second course, however, places a relatively greater emphasis on writing than on reading speaking, and listening. Continues to address cultural diversity in language arts instruction, with emphasis on linguistic diversity. Prerequisite: CI 467 and CI 475; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31971	lecture-discussion	C1	09:00 AM - 11:50 AM	F	room 317 David Kinley Hall	McCarthy, S

Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL). Section meets the following dates: FEBRUARY-5,12,19,26/ MARCH-5/ APRIL- 23 and 30.

31973	lecture-discussion	C2	09:00 AM - 11:50 AM	F	room 241 Wohlers Hall	MacGregor, N
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Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL). Section ONLY meets the following dates: FEBRUARY-5,12,19,26/ MARCH-5/ APRIL 23 and 30.

31974	lecture-discussion	C3	01:00 PM - 03:50 PM	F	room 42A Education Bldg	MacGregor, N
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Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL). Section ONLY meets the following dates: FEBRUARY- 5, 12, 19, 26/ MARCH-5/ APRIL 23 and 30.

31979	lecture-discussion	C4	01:00 PM - 03:50 PM	F	room 323 Education Bldg	Bras, H
Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL). Section ONLY meets the following dates: FEBRUARY-5, 12, 19, 26/ MARCH-5/ APRIL 23 and 30.						
31982	lecture-discussion	C5	01:00 PM - 03:50 PM	F	room 4G Education Bldg	Byfield, L
Also requires concurrent enrollment in CI 407, CI 447 and EDPR 432 (EL). Section ONLY meets the following dates: FEBRUARY-5, 12, 19, 26/ MARCH-5/ APRIL- 23 and 30.						

477 Biling ESL Methods & Material credit: 4 hours.

Focuses on bilingual and English-as-a-second language (ESL) curriculum development and instruction for bilingual and second-language learners (K-12) in a variety of language and program settings. Emphasizes bilingual and ESL materials selection and development, bilingual and ESL literacy instruction, bilingual and ESL content area instruction, and sheltered English instruction. Issues related to second-language acquisition, cultural and linguistic diversity, and parental and community involvement are reviewed. Prerequisite: CI 433 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
53472	lecture	BSL	04:00 PM - 06:50 PM	T	room 176 Education Bldg	Montavon, M

484 Learning Technologies credit: 4 hours.

Same as HRE 472. See HRE 472.

CRN	Type	Section	Time	Days	Location	Instructor
39754	lecture-discussion	01	01:00 PM - 03:50 PM	W	room 22 Education Bldg	Treat, T

499 Issues and Development in Educ credit: 2 to 4 hours.

Seminar course on topics not treated by regularly scheduled courses; requests for initiation may be made by students or faculty member. Approved for both letter and S/U grading. May be repeated to a maximum of 8 hours. Prerequisite: Junior standing.

CRN	Type	Section	Time	Days	Location	Instructor
51961	lecture-discussion	CLD	03:00 PM - 04:20 PM	M	room 385 Education Bldg	Bauer, E
Section meets at King School. Course is restricted to King staff members only.						
52328	lecture-discussion	NS	06:00 PM - 07:30 PM	R	Education Bldg	Gutierrez, R
Noyce Seminar Course will meet in room 398.						

52344	lecture-discussion	SAM	04:00 PM - 06:50 PM	W	room 37 Education Bldg	Dressman, M
SAM: Study Abroad and Service Learning in Morocco: Islam, English, and the West.						

501 **Fundamentals of Curr Develop** credit: 4 hours.

Examines a variety of definitions of curriculum developments; readings reflect current theories and research related to substantive issues in the field: how learning is influenced by stated goals of education, cultural background of the learners, structure of the school setting, competencies of teachers, psychological characteristics of the learners, and means of measuring student achievement.

CRN	Type	Section	Time	Days	Location	Instructor
31985	lecture-discussion	A	04:00 PM - 06:50 PM	R	room 323 Education Bldg	Ndimande, B

507 **Prob Trends in Spec Fields** credit: 4 hours.

Intensive examination of problems and trends in the subject fields. May be repeated to a maximum of 8 hours.

CRN	Type	Section	Time	Days	Location	Instructor
51006	lecture-discussion	ALA	04:00 PM - 06:50 PM	M	room 162 Education Bldg	Dyson, A
Section ALA: Advanced Language Arts Pedagogy						
53630	lecture-discussion	SM	04:30 PM - 08:00 PM	R		Ahlgren, A; Lubienski, S
Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu . Enrollment in this section is restricted to students in the SMMS cohort. This course is part of a self-supporting program and DOES NOT accept the following tuition and fee waivers (TFWs): Cooperating Teacher waivers, Non-Academic waivers (including UIUC employees and employees of other state institutions), Academic waivers from UIUC, UIC and UIS employees, Related Agency waivers, Field Supervisor waivers or Retiree waivers. This program DOES accept statutory waivers (veterans grants, etc.) and waivers granted through fellowships/assistantships as governed by the Graduate College at UIUC. The waiver policy above is subject to moderate changes in accordance with the actions of the University of Illinois, Board of Trustees. Restricted to EDM: Curriculum & Instr - UIUC. Meets 19-Jan-10 - 14-May-10. AO Tuition 309, and AO Fees 45.00 dollars.						

509 **Curriculum Research** credit: 4 hours.

Reviews the principal methodologies used in research on curriculum problems; emphasizes subject-analytical, large-scale survey, experimental, case methods, and clinical studies; emphasizes the conceptual and practical problems in such research.

CRN	Type	Section	Time	Days	Location	Instructor
39505	lecture-discussion	AR	04:00 PM - 06:50 PM	M	room 176 Education Bldg	Noffke, S

Section AR: Action Research.

517 **Bilingual and ESL Assessment** credit: 4 hours.

Explores the role of assessment in the education of culturally and linguistically diverse students in K-12 classrooms. The current state of assessment in the United States will be analyzed as well as how assessments are used for the identification and placement of bilingual and ESL students. An overview of standardized forms of assessment at the state, district and school level will be provided. Students will also learn how to administer, score and evaluate language proficiency assessment. Same as LLS 517. Prerequisite: CI 433 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
50046	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 323 Education Bldg	DeNicolò, C

Course will meet at Stratton School.

519 **Methods of Child Study** credit: 4 hours.

Studies ways in which teachers can evaluate child behavior and development with an emphasis on classroom application; instruction and practice in the use and interpretation of observations, anecdotal records, rating scales, interviews, achievement tests, intelligence tests, questionnaires, and sociometric and projective techniques. Prerequisite: EPSY 404 or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
31996	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 262 Armory	Walsh, D

564 **Writing Studies II** credit: 4 hours.

Same as ENGL 506. See ENGL 506.

CRN	Type	Section	Time	Days	Location	Instructor
39294	lecture-discussion	T	03:00 PM - 04:50 PM	M	room ARR English Bldg	Prior, P

Restricted to Graduate - Urbana-Champaign. Topic Section T: Writing in Multimodal Genre Systems. Section T will meet in room 107A English Bldg.

565 **Topics Research and Writing** credit: 4 hours.

Same as ENGL 582. See ENGL 582.

CRN	Type	Section	Time	Days	Location	Instructor
32284	lecture-discussion	E	01:00 PM - 02:50 PM	M	room ARR English Bldg	Baron, D

Restricted to Graduate - Urbana-Champaign. Topic Section E: Technologies and Words Section will meet in room 107A English Bldg.

567 **Child Lit in the School Curr** credit: 4 hours.

Investigates trends and issues related to teaching literature in the school; focuses attention upon the organization and planning of a balanced literature curriculum (fictional and informational). Prerequisite: CI 467 or LIS 404; and a college course in English literature or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
32007	lecture-discussion	A	05:00 PM - 07:50 PM	T	room 170 Wohlers Hall	Moller, K

569 **Topics Discourse and Writing** credit: 4 hours.

Same as ENGL 584. See ENGL 584.

CRN	Type	Section	Time	Days	Location	Instructor
32288	lecture-discussion	T	03:00 PM - 04:50 PM	T	room 113 English Bldg	Kirsch, G

Restricted to Graduate - Urbana-Champaign. Topic Section T: Alternative Sites of Rhetorical Education.

570 **Issues & Trends in Reading** credit: 4 hours.

The timing of beginning reading, the influence of certain linguistic findings on methodology and terminology in instructional materials, and the influence of research on methodology are addressed in a way that provides a historical perspective for evaluating the merit of emerging issues and trends. Prerequisite: CI 475 and CI 476 or equivalent, or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
32009	lecture-discussion	A	01:00 PM - 03:50 PM	T	room 37 Education Bldg	Willis, A

576 **Assessment-Based Reading Instr** credit: 4 hours.

Supervised experiences; special attention to evaluative and interpretative techniques in cases of severe reading disabilities based on the analysis of specific reading needs. May be repeated to a maximum of 8 hours. Prerequisite: CI 575.

CRN	Type	Section	Time	Days	Location	Instructor
32011	lecture-discussion	A	05:00 PM - 07:50 PM	W	room 166 Education Bldg	Giesler, B

580 **Qual Rsch in Lang & Lit Educ** credit: 4 hours.

Focuses on the goals and nature of qualitative, observational study of life in educational settings, with an emphasis on oral and written languages. Adopts interpretive and critical perspectives on research and includes key readings on the ethnography of oral and written communication in schools, given a socioculturally and linguistically diverse society. All students will conduct a small scale study in an education site. Prerequisite: At least one semester of graduate course work.

CRN	Type	Section	Time	Days	Location	Instructor
51005	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 33 Education Bldg	Dyson, A

581 ***Aesthetics and Curriculum*** credit: 4 hours.

Provides a synthesis of theoretical and autobiographical perspectives on aesthetic issues and their ramifications for the development and the critique of arts curricula. Drawing on art as an important source of knowledge and communication, the course reviews ideas from aesthetics and arts education (e.g., music, poetry, literature, visual arts, theater and dance education). Identifies principles common to all art forms but manifested differently in each of them to develop tools and skills for the design of, evaluation of, and research on arts curricula. Same as DANC 581. Prerequisite: Graduate standing, and background with one of the arts, or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
32012	lecture-discussion	A	04:00 PM - 06:50 PM	T	room 166 Education Bldg	Bresler, L

590 ***Sem for Adv Stu of Education*** credit: 0 to 8 hours.

Approved for both letter and S/U grading. Prerequisite: Admission to doctoral study.

CRN	Type	Section	Time	Days	Location	Instructor
52340	lecture-discussion	CT	04:00 PM - 06:50 PM	R	room 389 Education Bldg	Noffke, S
Topic: Curriculum Theory						
52338	lecture-discussion	CTE	04:00 PM - 06:50 PM	W	room ARR Education Bldg	Parsons, M
Topic: Collaboration in Teacher Education and Research						
53705	online	DE	06:00 PM - 08:00 PM	M		Gutierrez, R

4 hours Academic Outreach restrictions and assessments apply, see <http://www.outreach.uiuc.edu>. This course is for the online Diversity & Equity Issues in Education EdM cohort. Synchronous Elluminate sessions will meet Mondays, Apr 12 ? Jun 14, 6:00-8:00 pm. The course will also use Moodle. This course is part of a self-supporting program and DOES NOT accept the following tuition and fee waivers (TFWs): Cooperating Teacher waivers, Non-Academic waivers (including UIUC employees and employees of other state institutions), Academic waivers from UIUC, UIC and UIS employees, Related Agency waivers, Field Supervisor waivers or Retiree waivers. This program DOES accept statutory waivers (veterans grants, etc.) and waivers granted through fellowships/assistantships as governed by the Graduate College at UIUC. The waiver policy above is subject to

moderate changes in accordance with the actions of the University of Illinois, Board of Trustees. Restricted to EDM: Ed Policy St - UIUC. OnlineMeets 12-Apr-10 - 14-Jun-10. AO Tuition 458, and AO Fees 45.00 dollars.

52595	online	EMP	ARRANGED			Tettegah, S
Topic: Moral Emotions and Teaching: Empathy in the Classroom						
54306	lecture-discussion	GG	05:00 PM - 07:50 PM	R		Garcia, G
0.01 hours						
52334	lecture-discussion	IMT	05:00 PM - 07:50 PM	M	room 385 Education Bldg	Gonzalez Rivera, G
Topic: Teaching and learning Geometry in middle school and high school.						
54305	lecture-discussion	LIB	10:00 AM - 12:50 PM	T		Bresler, L
0.01 hours						
52335	lecture-discussion	MMA	04:30 PM - 07:20 PM	T	room 4F Education Bldg	Brown, D
Topic: Metaphors, Models and Analogies						
39523	lecture-discussion	RIP	10:30 AM - 01:20 PM	T	room 166 Education Bldg	Bresler, L
Topic: Research in Progress						
52337	lecture-discussion	SL1	05:00 PM - 07:50 PM	R	room 33 Education Bldg	Garcia, G
Topic: Second Language Literacy 1						
44797	online	TCT	07:00 PM - 09:00 PM	W		Osborne, M
<p>2 hours Critical Thinking & Curriculum Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu. Registration in this course section is restricted to students in the Teaching Critical Thinking cohort. The Elluminate online conferencing technology will be used to deliver synchronous class sessions. This course is part of a self-supporting program and DOES NOT accept the following tuition and fee waivers (TFWs): Cooperating Teacher waivers, Non-Academic waivers (including UIUC employees and employees of other state institutions), Academic waivers from UIUC, UIC and UIS employees, Related Agency waivers, Field Supervisor waivers or Retiree waivers. This program DOES accept statutory waivers (veterans grants, etc.) and waivers granted through fellowships/assistantships as governed by the Graduate College at UIUC. The waiver policy above is subject to moderate changes in accordance with the actions of the University of Illinois, Board of Trustees. Restricted to EDM: Ed Policy St - UIUC. OnlineMeets 19-Jan-10 - 05-May-10. AO Tuition 458, and AO Fees 45.00 dollars.</p>						

595 **Independent Study** credit: 2 or 4 hours.

Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student, and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. May be repeated to a maximum of 8 hours with approval. Prerequisite: Approval of study outline by adviser and the department chairperson prior to enrollment.

CRN	Type	Section	Time	Days	Location	Instructor
10443	independent study		ARRANGED			
Instructor Approval Required						

599 **Thesis Research** credit: 0 to 16 hours.
 Individual direction of research and thesis writing. Approved for S/U grading only. May be repeated.

CRN	Type	Section	Time	Days	Location	Instructor
10452	independent study		ARRANGED			
Instructor Approval Required						