

Class Schedule - Spring 2007

Educational Psychology

575 **Mixed Method Inquiry** credit: 4 hours.

This advanced course addresses the theory and practice of mixing inquiry methodologies in program evaluation and applied research. Topics include selected roots of mixed inquiry, various stances on mixing philosophical traditions while mixing methods, conceptualizations of mixed method design and analysis, and challenges of mixed method practice. Students should have basic familiarity with experimental or survey (quantitative) with and constructivist or interpretivist (qualitative) social science. Familiarity with other social science frameworks (e.g., critical theory, feminism, action science) is also highly desirable. Approved for both Standard and S/U grading. Prerequisite: (1) Ed Psych 574 Quasi-experimental design or Ed Psych 580 Statistical inference in education, or the equivalent, and (2) Ed Psych 577 Foundations of qualitative methods or Ed Psych 578 Qualitative inquiry methods or the equivalent, or (3) permission of the instructor.

CRN	Type	Section	Time	Days	Location	Instructor
43784	lecture-discussion	A	09:00 AM - 11:50 AM	W	room 385 Education Bldg	Greene, J