

# Course Catalog - Fall 2007

## Human Development and Family Studies

105 ***Intro to Human Development*** credit: 3 hours.

Systematic overview of the psychological, biological, familial, and cultural factors related to human growth and development across the life span.

This course satisfies the General Education Criteria for a Behavioral Sciences course.

120 ***Intro to Family Studies*** credit: 3 hours.

Overview of current concepts, theories, and substantive issues in family studies from an interdisciplinary perspective. Gives attention to variation in family form and function across different social/cultural contexts and how family experience is structured by gender. Examines issues of family development (marriage, parenting, divorce, remarriage, aging family) and explores the links between families and other social institutions.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

143 ***Biology of Human Behavior*** credit: 3 hours.

Same as ANTH 143. See ANTH 143.

This course satisfies the General Education Criteria for a Life Sciences course.

199 ***Undergraduate Open Seminar*** credit: 1 to 5 hours.

Experimental course on a special topic in human development and family studies. May be repeated in the same or subsequent terms as topics vary.

205 ***Infancy and Early Childhood*** credit: 4 hours.

Reviews development during the first five years of life, including cognitive, social, and biological aspects of early development; lab involves first-hand observation of young children to supplement and extend lecture material. Prerequisite: HDFS 105 or PSYC 216.

206 ***Early Childhood Curriculum Dev*** credit: 4 hours.

Introduces development of curriculum for children from birth to age five; integrates child development theory and principles with programming for young children in preschool and childcare setting. Prerequisite: HDFS 105.

208 ***Child Fam with Special Needs*** credit: 3 hours.

Multi-disciplinary approach to the study of issues related to exceptional children and their families. Explores social, emotional, and economic aspects of exceptionality for both children and families; examines processes of identification, intervention, and integration of children who deviate significantly from developmental norms. Designed for students studying child development, early childhood education, special education, social work, nursing and other disciplines involved with children who have special needs and their families. Recommended for students preparing for internships and careers as Child Life Specialists. Prerequisite: HDFS 105.

220 **Comparative Family Org** credit: 3 hours.

Cross-cultural and historical examination of how different social, political, and economic systems produce different kinds of families. Same as ANTH 210.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

225 **Close Relationships** credit: 3 hours.

Initiation, development, and dissolution of committed relationships with same- or opposite-sex partners within familial, cultural, and societal contexts. Prerequisite: Sophomore standing.

260 **Gender Studies Soc Sci** credit: 3 hours.

Same as GWS 260 and SOC 220. See GWS 260.

This course satisfies the General Education Criteria for a UIUC Social Sciences course.

261 **Self-Help Group Dev & Process** credit: 2 hours.

Defines nature and use of self-help groups in different contexts. Includes role of professionals in group formation and maintenance and develops group planning and management skills. Includes practice in group formation and visits to working groups in the community.

262 **Motor Develop, Growth & Form** credit: 3 hours.

Same as KIN 262. See KIN 262.

This course satisfies the General Education Criteria for a Behavioral Sciences course.

290 **Intro to Research Methods** credit: 4 hours.

Introduction to quantitative and qualitative research methods used to study human development and families. Provides experience conducting observations and survey interviews, evaluating research results, and writing research reports. Prerequisite: HDFS 105.

293 **Off-Campus Internship** credit: 1 or 2 hours.

Supervised, off-campus experience in a field directly pertaining to subject matter in Human Development and Family Studies. Intended primarily for students seeking supervised internship experience needed for certification as a Child Life Specialist. May be repeated to a maximum of 4 hours. Approved for both letter and S/U grading. Prerequisite: Prior or concurrent enrollment in HDFS 408 and consent of instructor.

294 **Research Internship** credit: 1 to 4 hours.

Supervised on-campus learning experience with faculty engaged in research. May be repeated in the same or separate terms to a maximum of 10 hours. Approved for both letter and S/U grading. Prerequisite: Consent of instructor; not open to students on probation.

295 **Independent Study or Research** credit: 1 to 4 hours.

Individual research, special problems, thesis, development and/or design work under the supervision of an appropriate member of the faculty. May be repeated in the same or subsequent terms.

301 ***Infancy & Early Childhood*** credit: 4 hours.

Reviews development during the first five years of life, including cognitive, social, and biological aspects of early development; includes first-hand observation of young children to supplement and extend lecture material. Prerequisite: HDFS 105 or PSYC 216.

305 ***Middle Childhood*** credit: 3 hours.

Systematic overview of the normative changes that occur in the physical, cognitive, social, emotional, and moral domains during the middle childhood period as well as current social issues that confront many of today's children (such as school violence or poverty). Prerequisite: HDFS 105.

314 ***Introduction to Aging*** credit: 3 hours.

Same as CHLH 314, RST 314, PSYC 314, and REHB 314. See CHLH 314.

321 ***Asian Families in America*** credit: 3 hours.

Same as AAS 397 and SOCW 397. See SOCW 397.

This course satisfies the General Education Criteria for a UIUC Social Sciences, and US Minority Culture(s) course.

340 ***Gender, Relationships & Society*** credit: 3 hours.

Explores the production of gender through social interaction within families and other specific interpersonal and institutional relationships that change over time. Gender is also linked to race, class, ability, and sexuality. Same as GWS 340 and SOC 322. Prerequisite: HDFS 105 or SOC 100.

341 ***Asian American Youth*** credit: 3 hours.

Same as AAS 346. See AAS 346.

361 ***Creative Dance for Children*** credit: 3 hours.

Same as ARTE 350 and DANC 350. See DANC 350.

396 ***Honors Research or Thesis*** credit: 1 to 4 hours.

Individual research, special problems, thesis, development and/or design work under the direction of the Honors advisor. May be repeated in the same or subsequent terms. Prerequisite: Junior standing, admission to the ACES Honors Program.

398 ***Undergraduate Seminar*** credit: 1 to 3 hours.

Special topics in a field of study directly pertaining to subject matter in human development and family studies. May be repeated in the same or subsequent terms to a maximum of 12 hours as topics vary. Prerequisite: Junior standing.

401 ***Socialization and Development*** credit: 4 hours.

Presents and uses theories of socialization to evaluate and analyze current issues and socialization practices; delineates historical and philosophical trends in socialization, and discusses the implications of these trends for generating social policy affecting the developing individual. Prerequisite: HDFS 205.

This course satisfies the General Education Criteria for a Advanced Composition course.

404 ***Gerontology*** credit: 3 or 4 hours.

Same as CHLH 404. See CHLH 404.

405 ***Adolescent Development*** credit: 3 hours.

Examines paths of experience and individual development within the family, the peer group, and other domains through this socially-defined stage of life. Prerequisite: HDFS 105 and PSYC 100.

406 ***Child Dev Class Supervision*** credit: 5 hours.

Examines the relationships between child development theories and developmentally appropriate and individualized instruction techniques, discipline and guidance strategies, and the role of the family in child development programs. Emphasizes program supervision. Includes direct experience with children and families in a laboratory setting. Prerequisite: HDFS 206, HDFS 205 and HDFS 220, and junior standing.

407 ***Child and Youth Services*** credit: 3 hours.

Designed to provide a set of learning activities and experiences that will allow students to study in-depth the issues surrounding the development, implementation, and evaluation of intervention programs for children from economically disadvantaged and high-risk backgrounds. Emphasis is placed on the synthesis and application of knowledge gained in prior courses to develop potential solutions to societal problems facing children. Prerequisite: HDFS 205 and senior standing.

408 ***Hospitalized Children*** credit: 3 or 4 hours.

Examines the development needs and stress reactions of children in hospitals and their families; introduces the role of Child Life programs and the Child Life Specialist; examines responses of family and staff facing terminal illness and the death of a child; familiarizes students with general hospital procedures, medical terms, and illnesses. Optional one-hour clinical placement includes direct experience with hospitalized children and their families. Prerequisite: HDFS 206 and HDFS 208.

420 ***Family Diversity in the U.S.*** credit: 3 or 4 hours.

Examines the diversity families assume in the United States; families are compared in the areas of kinship, family organization, interpersonal relationships, child and youth socialization, wealth and possessions, and integration within the larger society. 3 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 220.

421 ***History of American Families*** credit: 3 or 4 hours.

Same as HIST 471. See HIST 471.

422 ***US Latina and Latino Families*** credit: 3 hours.

Explores a variety of topics and provides a basic overview of issues relevant to the understanding of Latina/Latino families and children in the United States. Examines recent demographic changes in the U.S. population and its implications for the socialization and education of Latina/Latino children and their families. Course content looks at such areas as who are Latina/Latino families; how are those families different from others; what are the similarities and differences within Latinas/Latinos; how does acculturation and language fit into our understanding of these families; and what are the implications for the education success of current and future Latina/Latino children. Same as LLS 422. Prerequisite: Junior standing.

424 **Racial and Ethnic Families** credit: 2 hours.  
Same as AFRO 421, EPS 421, and SOC 421. See EPS 421.

425 **Critical Family Transitions** credit: 4 hours.  
Life-span development approach to the study of normative changes and non-normative events and their impact on marriage and family relationships; attention to variations in the socio-economic contexts of family transitions, and to methods for reducing the negative effects of such transitions. Prerequisite: HDFS 120.

This course satisfies the General Education Criteria for a Advanced Composition course.

426 **Family Conflict Management** credit: 3 or 4 hours.  
Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement. 3 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 220.

450 **Practicum in HDFS** credit: 3 to 12 hours.  
Supervised on- or off-campus learning experience related to human development or family studies, supervised in cooperation with an appropriate agency or institution. Not available to students on probation. Only 4 hours of the course may be applied to the total required for a graduate degree in Human and Community Development or a bachelor's degree in Human Development and Family Studies. Prerequisite: Human Development and Family Studies major; junior standing.

454 **Growth & Physical Development** credit: 3 or 4 hours.  
Same as KIN 454. See KIN 454.

470 **International Families** credit: 3 hours.  
Examines the impact of technological change on the family in developing nations, compared with the Western world; includes coverage of the effects of various development approaches and projects on family roles, form, and resource access, and the effects of family characteristics on the success of development projects. Prerequisite: HDFS 220.

499 **Seminar** credit: 1 to 3 hours.  
Special topics in human development, family studies, or community development. May be repeated in the same or subsequent terms to a maximum of 12 hours as topics vary.

500 **Professional Development** credit: 1 hours.

Overview of issues in professional development in the field of human development and family studies; focuses on both academic and applied career paths. Approved for S/U grading only. May be repeated to a maximum of 4 hours.

501 ***Human Development Theories*** credit: 4 hours.

Overview of basic theories and theoretical perspectives on human development; focuses on major concepts, issues, and questions in the field.

503 ***Social-Emotional Development*** credit: 2 hours.

Theory and research related to social and emotional development from infancy through middle childhood. Key topics include emotional regulation and social-emotional understanding, with special attention to the interpersonal contexts of social-emotional development, including parent-child, sibling and peer relationships. Prerequisite: HDFS 501.

505 ***Advanced Adolescence*** credit: 2 hours.

Advanced interdisciplinary examination of current research on adolescence as a life course stage and developmental period; focuses on principal contexts of adolescents' lives, such as family, peers and school, and examines how experience in these contexts relates to preparation for adulthood. Designed for students with prior course work on adolescence or related topics who plan to do research, teaching, or policy work pertinent to this age period. Prerequisite: Prior course work in human development, developmental psychology or life course sociology.

521 ***Family Theories*** credit: 4 hours.

Contemporary family theories and their application in family research.

523 ***Ethnic Families*** credit: 4 hours.

Historical, social, economic, contextual (neighborhood), and subcultural factors that influence the organization and dynamics of ethnic-racial family life in the United States: family and group immigration and migration histories, acculturation, identity development, family organization, gender roles, parent-child relations, family rituals, neighborhood influences on family life and child-adolescent development, and the relationship between social class and ethnicity-race. Particular emphasis is given to qualitative studies that detail the first-hand experiences of families.

525 ***Family Interaction*** credit: 4 hours.

Observation and qualitative analysis of the family as a system; how family organization emerges, is maintained, and changes through social interaction.

526 ***Intimate Partner Violence*** credit: 2 hours.

Extent, nature, causes, and consequences of intimate partner violence in the United States. Examines the complexities of intimate partner violence, including individual, societal, and historical factors that contribute to violence, the implications of making distinctions in types of violence and perpetrators, and the relationship between institutional responses and individual decision-making. Also examines theoretical methodological and ethical issues related to violence research.

528 **Parenting** credit: 2 hours.

Explores how parenthood has been conceptualized and investigated in human development, family studies, and related disciplines. Major theoretical perspectives and emerging line of research will be reviewed including parental style, beliefs and cognition, identity, fathering and diverse parenting contexts. Prerequisite: HDFS 501 or HDFS 521.

550 **Advanced Practicum in HDFS** credit: 4 hours.

Practicum providing graduate students with supervised experience in the design, implementation, and/or evaluation of outreach programs, policy development, or consultation models designed to meet the needs of children, families and/or communities. Prerequisite: HDFS 450.

561 **Child and Family Program Dev** credit: 4 hours.

Theoretical and practical aspects of planned efforts to influence the development of children, youth, and families in the context of communities, particularly efforts to promote competence and well-being of children and youth, positive parenting, and well-being and adjustment of adults. Examines literature from four approaches: family life education, youth development, prevention/applied developmental science, as well as health promotion and community health.

562 **Child & Family Program Eval** credit: 4 hours.

Introduces practical skills for evaluating service, intervention, and educational programs, including needs assessment, program monitoring and impact assessment, with emphasis on outcome measure selection, randomized and quasi-experimental designs, statistical power analysis, and ethical issues.

596 **Advanced Studies in HDFS** credit: 1 to 4 hours.

Library or experimental research on specific problems of limited scope. May be taken in addition to 32 hours required for a master's degree by students who do not write a thesis. For non-thesis students only. May be repeated to a maximum of 4 hours.