

Course Schedule - Fall 2004

Curriculum and Instruction

199 **Undergraduate Open Seminar** credit: 1 to 5 hours.
 (C & I 199) May be repeated. Approved for both letter and S/U grading.

CRN	Type	Section	Time	Days	Location	Instructor
10437	independent study		ARRANGED			
10437: Instructor Approval Required						
29859	lecture-discussion	EDT	03:00 PM - 04:50 PM	T	room 162 Education Bldg	Armbruster, B
29859: Discovery course. First Year Discovery Program Course. Registration restricted to freshmen. Students should enroll in only one Discovery course. Students who enroll in more than one Discovery course may be dropped from the additional Discovery courses. For course descriptions, see the Discovery Program booklet. Meets 25-Aug-04 - 15-Oct-04.						

260 **Serving Child in Schools/Comm** credit: 2 hours.
 (C & I 160) This service learning course is designed for students interested in working with children (defined as birth through high school), careers serving children, and/or parenthood. Three main topics implied by the title will be explored through reading, writing, and discussion: (1) The concept of "Serving" - an examination of what service means, as well as the kinds of service and satisfaction of service involving children. In this course, service includes not only volunteer service opportunities, but also careers related to serving children; (2) "Children" - a brief look at child development and a deeper analysis of social issues facing American children today; (3) "Schools and Communities" - an overview of institutions serving children, including families, schools, and community agencies. A minimum of two hours per week of approved community service related to children is a requirement of the course. Opportunities for service projects will be available in cooperation with the Office of Volunteer Programs. Students will be given an orientation to working with children in their service assignments.

CRN	Type	Section	Time	Days	Location	Instructor
29856	lecture-discussion	A	03:00 PM - 04:50 PM	R	room 166 Education Bldg	Armbruster, B

335 **Content Area App of Educ Tech** credit: 1 hours.
 (C & I 235) Course will explore a wide range of educational technologies, investigating in detail those that can be effectively integrated into the full range of content areas in education. Course will cover the use of distributed information servers, multi-media collaborative network applications and other advanced instructional technologies to support learning and teaching. Prerequisite: EPS 301, EPSY 236 or equivalent; admission to Elementary or Secondary Teacher Education Program.

Students must register for one lab-discussion and one lecture section.

CRN	Type	Section	Time	Days	Location	Instructor
40926	lecture	AL1	01:00 PM - 01:50 PM	T	room 62 Krannert Art Museum	Tettegah, S
31468	laboratory-discussion	AY1	03:30 PM - 04:20 PM	T	room 16 Education Bldg	Tettegah, S
31468: Topic: Reserved for students who have been admitted to the Elementary Teacher Education Program. Concurrent enrollment in CI 405 & EDPR 250 ELE.						
40927	laboratory-discussion	AY2	04:00 PM - 04:50 PM	W	room 16 Education Bldg	Tettegah, S
40927: Topic: Reserved for students who have been admitted to the Elementary Teacher Education Program. Concurrent enrollment in CI 405 & EDPR 250 ELE.						
40928	laboratory-discussion	AY3	09:00 AM - 09:50 AM	R	room 16 Education Bldg	Tettegah, S
40928: Topic: Reserved for students who have been admitted to the Elementary Teacher Education Program. Concurrent enrollment in CI 405 & EDPR 250 ELE.						
41947	laboratory-discussion	AY4	01:00 PM - 01:50 PM	F	room 16 Education Bldg	Tettegah, S
31469	lecture-discussion	E	ARRANGED		room 122 David Kinley Hall	Ferneding, K
31469: Reserved for students in the Secondary Teacher Education Program. Concurrent enrollment in CI 401 E.						
31471	lecture-discussion	E2	ARRANGED			Ferneding, K
31471: Reserved for students in Secondary Teacher Education Program. Concurrent enrollment in CI 401 E2.						
31472	lecture-discussion	S	ARRANGED		room 126 Wohlers Hall	Ferneding, K
31472: Reserved for students in Secondary Teacher Education Program. Concurrent enrollment in CI 401.						

391 **Thesis** credit: 2 hours.
(C & I 291) Prerequisite: Senior standing.

CRN	Type	Section	Time	Days	Location	Instructor
10442	independent study		ARRANGED			
10442: Instructor Approval Required						

395 **Independent Study** credit: 2 or 3 hours.

(C & I 249) Permits study of problems not considered in other courses; for students who excel in self-direction and intellectual curiosity. Prerequisite: Junior or senior standing; minimum GPA of 3.5; completion of Advanced Composition requirement, and consent of adviser and staff member supervising the work.

CRN	Type	Section	Time	Days	Location	Instructor
10440	independent study		ARRANGED			
10440: Instructor Approval Required						

401 **Intro Tchg in a Diverse Societ** credit: 3 hours.

(C & I 301) Orients the student to ways in which English, Mathematics, Science, or Social Studies is learned in middle school and senior high school settings. Integrates an introduction to the use of technology as both a tool and a context for teaching and learning. As participants in a series of learning activities, students will reflect on the teaching and learning of English, Mathematics, Science, or Social Studies from an inquiry oriented perspective. Coursework is integrated with field work to connect theory with practice in an examination of research and current trends in English, Mathematics, Science, or Social Studies education. Prerequisite: EPS 301, EPSY 201 or equivalent, concurrent enrollment in EOL 440, and admission to the Secondary Teacher Education Program.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
35679	lecture-discussion	E	08:00 AM - 10:50 AM	F	room 62 Krannert Art Museum	Dressman, M
35679: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	E	08:00 AM - 10:50 AM	MW	room 385 Education Bldg	Dressman, M
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in English Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						
35682	lecture-discussion	E2	08:00 AM - 10:50 AM	F	room 62 Krannert Art Museum	Rutledge, S
35682: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	E2	08:00 AM - 10:50 AM	MW	room 389 Education Bldg	Rutledge, S
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in English Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						
35687	lecture-discussion	M	08:00 AM - 10:50 AM	F	room 62 Krannert Art Museum	Gregson, S

35687: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	M	08:00 AM - 10:50 AM	MW	room 37 Education Bldg	Gregson, S
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Mathematics Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						
35691	lecture-discussion	S	08:00 AM - 10:50 AM	F	room 62 Krannert Art Museum	Abd El Khalick, F
35691: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	S	08:00 AM - 10:50 AM	MW	room 4F Education Bldg	Abd El Khalick, F
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Science Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						
35700	lecture-discussion	T	08:00 AM - 10:50 AM	F	room 62 Krannert Art Museum	Woods, M
35700: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	T	08:00 AM - 10:50 AM	MW	room 133 Armory	Woods, M
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Social Studies Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						
35703	lecture-discussion	T2	08:00 AM - 10:50 AM	F	room 62 Krannert Art Museum	Eichhorst, S
35703: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	T2	08:00 AM - 10:50 AM	MW	room 17 Education Bldg	Eichhorst, S
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Social Studies Education only. Enrollment in this course is limited to students who have been admitted to the teacher education minor in secondary education.						

403 **Tchg Diverse High School Stu** credit: 3 hours.

(C & I 303) Examines the curriculum and philosophy of teaching students in the senior high school grades. Students will focus on a number of related topics including teaching a diverse student population, including all students in instruction, using technology for teaching high school English, Mathematics, Science, and Social Studies and alternative means of assessing students' learning. Seminar content will be integrated with coursework in instructional technology, assessment, and special education with senior high school students Requires concurrent enrollment in EPSY 485 and SPED 405. Prerequisite: CI 402.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
35708	lecture-discussion	E	12:00 PM - 01:50 PM	R	room 62 Krannert Art Museum	Willis, A
35708: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	E	12:00 PM - 02:50 PM	TR	room 42A Education Bldg	Willis, A
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in English Education only.						
35712	lecture-discussion	E2	12:00 PM - 01:50 PM	R	room 37 Education Bldg	Jurgens, P
35712: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	E2	12:00 PM - 02:50 PM	TR	room 385 Education Bldg	Jurgens, P
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in English Education only.						
35724	lecture-discussion	M	12:00 PM - 01:50 PM	R	room 62 Krannert Art Museum	Arvold, B
35724: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	M	12:00 PM - 02:50 PM	TR	room 4G Education Bldg	Arvold, B
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Mathematics Education only.						
38747	lecture-discussion	S	12:00 PM - 01:50 PM	R	room 62 Krannert Art Museum	Salloum, S
38747: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	S	12:00 PM - 02:50 PM	TR	room 4F Education Bldg	Salloum, S
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Science Education only.						
36449	lecture-discussion	T	12:00 PM - 01:50 PM	R	room 62 Krannert Art Museum	Trofanenko, B
36449: EDU Early Field Secondary Educ 50.00 dollars.						

	lecture-discussion	T	12:00 PM - 02:50 PM	TR	room 30 Wohlers Hall	Trofanenko, B
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Social Studies Education only.						
38746	lecture-discussion	T2	12:00 PM - 01:50 PM	R	room 389 Education Bldg	Woods, M
38746: EDU Early Field Secondary Educ 50.00 dollars.						
	lecture-discussion	T2	12:00 PM - 02:50 PM	TR	room 133 Armory	Woods, M
: EDU Early Field Secondary Educ 50.00 dollars.						
: Students in Social Studies Education only.						

405 **Intro Tchg Elem Age Children** credit: 1 hours.

(C & I 305) Course examines the contexts of elementary education in the public schools. Includes content on teaching as a profession and community/family contexts of education. Coursework is integrated with field experiences with elementary children. (EDPR 250) Requires concurrent enrollment in EDPR 250, section ELE. Prerequisite: EPS 301; EPSY 236; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31474	lecture-discussion	A	03:00 PM - 03:50 PM	W	room 192 Education Bldg	Hickey Snyder, K
31475	lecture-discussion	B	12:00 PM - 12:50 PM	T	room 37 Education Bldg	Hickey Snyder, K
31476	lecture-discussion	C	08:00 AM - 08:50 AM	R	room 42A Education Bldg	Hickey Snyder, K

406 **Theory Prac in Elem School Tch** credit: 4 hours.

(C & I 306) Course examines teaching in the elementary grades. Students will focus on a number of related topics, including classroom management, instructional design, personal and professional attributes of effective teachers, and multicultural perspectives. Coursework is integrated with field assignments in public elementary schools. Prerequisite: CI 405; admission to the Elementary Teacher Education Program.

Early field experience fee required.

CRN	Type	Section	Time	Days	Location	Instructor
31478	lecture-discussion	C1	10:00 AM - 11:50 AM	F	room 385 Education Bldg	Broadbent, J
31478: EDU Early Field Elem Educ 75.00 dollars.						

	lecture-discussion	C1	03:30 PM - 05:20 PM	M	room 385 Education Bldg	Broadbent, J
: EDU Early Field Elem Educ 75.00 dollars.						
: Cohort 1.						
31481	lecture-discussion	C2	10:00 AM - 11:50 AM	F	room 192 Education Bldg	MacGregor, N
31481: EDU Early Field Elem Educ 75.00 dollars.						
	lecture-discussion	C2	03:30 PM - 05:20 PM	M	room 42A Education Bldg	MacGregor, N
: EDU Early Field Elem Educ 75.00 dollars.						
: Cohort 2.						
31482	lecture-discussion	C3	10:00 AM - 11:50 AM	F	room 33 Education Bldg	Sherbert, J
31482: EDU Early Field Elem Educ 75.00 dollars.						
	lecture-discussion	C3	01:00 PM - 02:50 PM	M	room 33 Education Bldg	Sherbert, J
: EDU Early Field Elem Educ 75.00 dollars.						
: Cohort 3.						
31484	lecture-discussion	C4	08:00 AM - 09:50 AM	M	room 192 Education Bldg	Primeaux, J
31484: EDU Early Field Elem Educ 75.00 dollars.						
	lecture-discussion	C4	10:00 AM - 11:50 AM	F	room 389 Education Bldg	Primeaux, J
: EDU Early Field Elem Educ 75.00 dollars.						
: Cohort 4.						
31487	lecture-discussion	C5	10:00 AM - 11:50 AM	F	room 176 Education Bldg	Johnson, J
31487: EDU Early Field Elem Educ 75.00 dollars.						
	lecture-discussion	C5	01:00 PM - 02:50 PM	M	room 176 Education Bldg	Johnson, J
: EDU Early Field Elem Educ 75.00 dollars.						
: Cohort 5.						

421 **Prin & Prac in Early Childhood** credit: 3 hours.

(C & I 321) Studies the principles and practices of using play as an educational tool in early childhood education; reviews historical, philosophical, and psychological foundations of nursery-kindergarten methods; assesses techniques relating play to various aspects of instruction; surveys materials and equipment; and presents methods of classroom evaluation Concurrent enrollment in EDPR 420 and EDPR 438; credit or concurrent registration in EDPR 250, section EC. Prerequisite: CI 420; admission to the Early Childhood Teacher Education Program. 3 undergraduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
29862	lecture-discussion	A	01:00 PM - 02:20 PM	MW	room 262 Armory	Walsh, D

422 **Families, Communities, Schools** credit: 3 hours.

(C & I 322) Principles and practices of building partnerships and collaboration among families, community agencies, and schools in a diverse society for early childhood professionals; covers strategies for building understanding, trust, and effective communications with all children and their families including those who have special needs, have cultural and linguistic differences, come from non-traditional family configurations, and who face poverty, health problems, and/or family dysfunction. Prerequisite: Admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
41202	lecture-discussion	A	06:00 PM - 08:50 PM	W	room 37 Education Bldg	Adler, S
41202: This course is offered Fall Semester only.						

431 **Tchg Elementary Mathematics** credit: 4 hours.

(C & I 331) Examines the organization, scope, and sequence of the mathematics program and the functional nature of mathematics; methods, techniques, experiences, and materials of value in teaching mathematics, and the role of the classroom teacher. Includes laboratory experience, with supervised problem solving. Prerequisite: MATH 103; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31489	lecture-discussion	A	12:00 PM - 02:50 PM	MW	room 4G Education Bldg	Baroody, A
31490	lecture-discussion	B	05:00 PM - 07:50 PM	TR	room 4G Education Bldg	Tobias, J
31491	lecture-discussion	C	03:00 PM - 05:50 PM	MW	room 4G Education Bldg	Thompson, B

432 **Invest Approach Elem Math Inst** credit: 2 hours.

(C & I 332) Course will model and examine an investigative approach to elementary mathematics instruction, which is purposeful, inquiry-based, and meaningful mathematics instruction, and which is integrated across math topics and with other content areas Prerequisite: CI 431; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31557	lecture-discussion	C1	01:00 PM - 02:50 PM	F	room 4G Education Bldg	Tobias, J
31557: Cohort 1.						
31562	lecture-discussion	C2	10:00 AM - 11:50 AM	M	room 4G Education Bldg	Crockett, M
31562: Cohort 2.						
31563	lecture-discussion	C3	08:00 AM - 09:50 AM	M	room 4G Education Bldg	Thompson, B
31563: Cohort 3.						
31565	lecture-discussion	C4	07:00 PM - 08:50 PM	W	room 4G Education Bldg	Thompson, B
31565: Cohort 4.						
31567	lecture-discussion	C5	08:00 AM - 09:50 AM	F	room 4G Education Bldg	Thompson, B
31567: Cohort 5.						

433 **Found of Bilingual Educ** credit: 2 to 4 hours.

(C & I 333) Analyzes historical, political, and educational influences on bilingual/multicultural education, the potential of various program models to promote academic achievement, and the theoretical and practical reasons for bilingual instruction. Attention is given to the research base underlying bilingual education programs. Same as LLS 433. 3 undergraduate hours. 2 or 4 graduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
35728	lecture-discussion	G2	06:00 PM - 08:50 PM	W	room 166 Education Bldg	Adcock, D
35730	lecture-discussion	G4	06:00 PM - 08:50 PM	W	room 166 Education Bldg	Adcock, D
35730: 4 hours						
35727	lecture-discussion	U3	06:00 PM - 08:50 PM	W	room 166 Education Bldg	Adcock, D
35727: 3 hours						

446 **Culture in the Classroom** credit: 2 to 4 hours.

(C & I 346) Overview of the social and cultural factors that affect learning and teaching, and application of cultural information to curriculum development, classroom practices, and evaluation 3 undergraduate hours. 2 or 4 graduate hours.

CRN	Type	Section	Time	Days	Location	Instructor
29870	lecture-discussion	A	04:00 PM - 06:50 PM	T	room 192 Education Bldg	Bezdicek, J

448 **Tchg Elem Social Studies** credit: 3 hours.

(C & I 348) Course examines the nature and role of social studies in elementary schools, both in terms of the formal curriculum and of the impact of the school as a social system on children's social learning. Examines multiple approaches to what should be experienced and learned in social studies as well as the nature of social inquiry. Various instructional methods emphasizing direct experiences as well as reading are emphasized. Local, state, and national trends in curriculum and evaluation are addressed. Students engage in social inquiry, as well as develop, implement, and evaluate an action research project focusing in depth on a particular practice of social education Prerequisite: Admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31569	lecture-discussion	C1	12:30 PM - 02:50 PM	M	room 385 Education Bldg	Gambol, M
31450	lecture-discussion	C2	01:00 PM - 03:20 PM	M	room 323 Education Bldg	Eichhorst, S
31453	lecture-discussion	C3	01:00 PM - 03:20 PM	F	room 192 Education Bldg	Gartside, J
31454	lecture-discussion	C4	12:30 PM - 02:50 PM	R	room 192 Education Bldg	Noffke, S
31456	lecture-discussion	C5	03:00 PM - 05:20 PM	R	room 241 Armory	Hall, V

450 **Tchg Elem Science, I** credit: 2 hours.

(C & I 350) Course is the first in a two-course sequence that examines science content, learning theory, and the teaching of science in the elementary school. Introductory course includes an introduction to children's learning in science and science content for elementary age children. Prerequisite: Admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31458	lecture-discussion	A	08:00 AM - 09:50 AM	T	room 4F Education Bldg	Dean, S

31459	lecture-discussion	B	08:00 AM - 09:50 AM	F	room 4F Education Bldg	Dean, S
31460	lecture-discussion	C	10:00 AM - 11:50 AM	F	room 4F Education Bldg	Dean, S

451 ***Tchg Elem Science, II*** credit: 2 hours.

(C & I 351) Course is the second in a two-course sequence that examines elementary science content, learning theory, and the teaching of science in the elementary school. Course includes an examination of the nature of science, as well as methods and materials for teaching science and assessing science learning. Prerequisite: CI 450; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31461	lecture-discussion	C1	10:00 AM - 11:50 AM	R	room 4F Education Bldg	Dean, S
31462	lecture-discussion	C2	01:00 PM - 02:50 PM	F	room 4F Education Bldg	Hug, B
31463	lecture-discussion	C3	03:00 PM - 04:50 PM	R	room 4F Education Bldg	Lee, J
31465	lecture-discussion	C4	07:00 PM - 08:50 PM	M	room 4F Education Bldg	Bantwini, B
31467	lecture-discussion	C5	03:00 PM - 04:50 PM	M	room 4F Education Bldg	Bantwini, B

467 ***Princ Tchg Lit to Child Youth*** credit: 3 hours.

(C & I 367) Examines literature written for children and youth and the uses of literature in the school curriculum. Students may not receive credit for both CI 467 and LIS 403. Prerequisite: One college course in literature; admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31470	lecture-discussion	A	01:00 PM - 02:20 PM	MW	room 4F Education Bldg	Harris, V
31473	lecture-discussion	B	02:00 PM - 03:20 PM	TR	room 17 Education Bldg	MacGregor, N
31477	lecture-discussion	C	03:00 PM - 04:20 PM	W	room 166 Education Bldg	Harris, V
	lecture-discussion	C	03:00 PM - 04:20 PM	M	room 192 Education Bldg	Harris, V

468 **Children's Lit for EC Edu** credit: 2 hours.

(C & I 368) Examines literature written for children ages birth-eight years, extensive reading and analysis of literature in all genres and formats; evaluations of literature in relation to cognitive and linguistic development, emergent literacy, linguistic and cultural diversity, and family and school literacy; reviews and applies theories about the functions of literature. Prerequisite: One college course in literature; admission to the Early Childhood Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
29874	lecture-discussion	RTL	01:00 PM - 02:50 PM	R	room 162 Education Bldg	Moller, K
29874: This course is offered Fall Semester only.						

472 **Tchg Reading in Grades 4-12** credit: 2 or 4 hours.

(C & I 372) Developmental reading programs beyond the primary grades; factors related to reading speed and comprehension; vocabulary development, specific comprehension skills, study skills, and reading interests and tastes. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: EPSY 201; junior standing or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
41484	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 33 Education Bldg	Willis, A

473 **Literacy in Content Areas** credit: 1 hours.

(C & I 373) Provides secondary and K-12 level education majors with principles and practices of effective language and literacy instruction in their content areas, consistent with the Core Language Arts and Content Standards of the Illinois State Board of Education. Prerequisite: Admission to a teacher education program.

CRN	Type	Section	Time	Days	Location	Instructor
31483	lecture-discussion	MAP	06:00 PM - 07:50 PM	M	room 42A Education Bldg	Hunter, C; Rutledge, S
31483: Section MAP: Reserved for students in Agricultural Education, Music, and Physical Education Meets 25-Aug-04 - 15-Oct-04.Meets 25-Aug-04 - 15-Oct-04.						
31480	lecture-discussion	T	06:00 PM - 07:50 PM	M	room 42A Education Bldg	Hunter, C; Rutledge, S
31480: Section T: Reserved for students in Social Studies Meets 18-Oct-04 - 10-Dec-04Meets 18-Oct-04 - 10-Dec-04.						

475 **Teach Elem Rdg & Lang Arts, I** credit: 4 hours.

(C & I 375) Course examines the basic theories, issues, methods, and materials for a developmental K-8 language arts program. Emphasizes language arts (including reading, as well as writing, speaking, and listening) as tools for learning across the curriculum. Addresses cultural diversity in language arts instruction, with emphasis on linguistic diversity Prerequisite: CI 467, admission to the Elementary Teacher Education Program.

CRN	Type	Section	Time	Days	Location	Instructor
31485	lecture-discussion	C1	08:00 AM - 09:50 AM	MF	room 42A Education Bldg	Armbruster, B
31486	lecture-discussion	C2	08:00 AM - 09:50 AM	MF	room 166 Education Bldg	MacGregor, N
31488	lecture-discussion	C3	08:00 AM - 09:50 AM	F	room 22 Education Bldg	McCarthy, S
	lecture-discussion	C3	10:00 AM - 11:50 AM	M	room 22 Education Bldg	McCarthy, S
31492	lecture-discussion	C4	08:00 AM - 09:50 AM	F	room 162 Education Bldg	Stahl, K
	lecture-discussion	C4	01:00 PM - 02:50 PM	M	room 162 Education Bldg	Stahl, K
31493	lecture-discussion	C5	10:00 AM - 11:50 AM	M	room 42A Education Bldg	Bauer, E
	lecture-discussion	C5	01:00 PM - 02:50 PM	F	room 37 Education Bldg	Bauer, E

499 **Issues and Development in Educ** credit: 2 to 4 hours.

(C & I 399) Seminar course on topics not treated by regularly scheduled courses; requests for initiation may be made by students or faculty member. May be repeated to a maximum of 8 hours. Prerequisite: Junior standing.

CRN	Type	Section	Time	Days	Location	Instructor
42015	lecture-discussion	CTL	05:30 PM - 08:30 PM	T	room ARR 1XUOPS	Delacruz, E
42015: 4 hours Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu ; Optional lab 4:30-5:30 pm; No class Nov. 23. Meets 31-Aug-04 - 07-Dec-04. AO Tuition 223, and AO Fees 36.00 dollars.						
41109	lecture	TGC	05:00 PM - 07:50 PM	R	room 4F Education Bldg	Arvold, B
41109: Topic: Teaching Geometry Across Contexts.						

501 **Fundamentals of Curr Develop** credit: 4 hours.

(C & I 401) Examines a variety of definitions of curriculum developments; readings reflect current theories and research related to substantive issues in the field: how learning is influenced by stated goals of education, cultural background of the learners, structure of the school setting, competencies of teachers, psychological characteristics of the learners, and means of measuring student achievement

CRN	Type	Section	Time	Days	Location	Instructor
29879	lecture-discussion	A	04:00 PM - 06:50 PM	W	room 192 Education Bldg	Westbury, I

507 **Prob Trends in Spec Fields** credit: 4 hours.

(C & I 407) Intensive examination of problems and trends in the subject fields. May be repeated to a maximum of 8 hours.

CRN	Type	Section	Time	Days	Location	Instructor
41101	lecture	QR	04:00 PM - 06:50 PM	R	room 33 Education Bldg	Witz, K
41101: Topic: Conducting Qualitative Research.						
41102	lecture	RME	04:00 PM - 06:50 PM	M	room 33 Education Bldg	Crockett, M
41102: Topic: Research in Mathematics Education.						
41978	lecture-discussion	RT	05:00 PM - 08:00 PM	FS	room ARR 1XUOPS	Woods, M
41978: REFLECTIVE THINKING; Academic Outreach Restrictions and assessments apply, see http://www.outreach.uiuc.edu ; Classes meet Fridays (5-8 pm) and Saturdays (9 am-4 pm) on the following weekends: Aug 27-28, Sept 10-11, Oct 15-16, Nov 12-13, Dec 3-4. Meets 27-Aug-04 - 04-Dec-04. XM Tuition 223, and XM Fees 36.00 dollars.						
41100	lecture	TRS	04:00 PM - 06:50 PM	T	room 389 Education Bldg	Trofanenko, B
41100: Topic: Theory and Research in Social Education.						
41099	lecture	TSE	05:00 PM - 07:50 PM	W	room 4F Education Bldg	Hug, B
41099: Topic: Technology and Science and Mathematics Education.						

509 **Curriculum Research** credit: 4 hours.

(C & I 409) Reviews the principle methodologies used in research on curriculum problems; emphasizes subject-analytical, large-scale survey, experimental, case methods, and clinical studies; emphasizes the conceptual and practical problems in such research.

CRN	Type	Section	Time	Days	Location	Instructor
31527	lecture-discussion	CRI	01:00 PM - 03:50 PM	M	room 345 Armory	Westbury, I
31527: Topic: Curriculum Research in International Settings						
31529	lecture-discussion	QMR	09:00 AM - 11:50 AM	W	room 262 Armory	Walsh, D
31529: Topic: Qualitative Methods in Research						

520 **Programs in Early Child Edu** credit: 4 hours.

(C & I 420) Advanced course intended primarily for teachers and supervisors of younger children, ages three to eight; reviews and analyzes research findings, experimentation, and current trends in curriculum organization, procedures, and materials essential to developing classroom programs for children.

CRN	Type	Section	Time	Days	Location	Instructor
41104	lecture	A	05:00 PM - 07:50 PM	M	room 192 Education Bldg	Adler, S

542 **Science Ed & Phil of Science** credit: 4 hours.

(C & I 442) Surveys issues in philosophy of science that are central to science education through an exploration of the works of twentieth century philosophers of science who were most influential in shaping thinking about science in the science education community. Relevant readings from science and history of science are also explored. Prerequisite: College level coursework in a science discipline, or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
31161	lecture-discussion	A	04:00 PM - 06:50 PM	M	room 166 Education Bldg	Abd El Khalick, F

550 **Methods of Educational Inquiry** credit: 4 hours.

(C & I 450) Critical consideration of research concepts and methods used in alternative means of contemporary educational inquiry. Same as EPSY 573, and SPED 550.

CRN	Type	Section	Time	Days	Location	Instructor
35738	lecture-discussion	A	04:00 PM - 06:50 PM	M	room 204 Agricultural Engr Sciences Bld	Witz, K

562 **Ling and the School Curr** credit: 4 hours.

(C & I 462) Analyzes linguistics for the school curriculum including dialect diversities, new theories of grammar, lexicography, and variations in oral and written forms of language; gives attention to how teachers apply these principles in the construction of language arts programs.

CRN	Type	Section	Time	Days	Location	Instructor
41105	lecture	A	01:00 PM - 03:50 PM	T	room 174 Wohlers Hall	McCarthy, S

563 **Writing Studies I** credit: 4 hours.
(C & I 463) Same as ENGL 505. See ENGL 505.

CRN	Type	Section	Time	Days	Location	Instructor
35706	lecture-discussion	T	03:00 PM - 05:50 PM	T	room 123 English Bldg	Hawisher, G

566 **Topics Writ Pedagogy & Design** credit: 4 hours.
(C & I 466) Same as ENGL 583. See ENGL 583.

CRN	Type	Section	Time	Days	Location	Instructor
39527	lecture-discussion	E	01:00 PM - 02:50 PM	M	room 113 English Bldg	Prendergast, C

568 **Cont Classics in Child Lit** credit: 4 hours.
(C & I 468) Critically examines children's books that have received major national and international awards and prizes and the requirements for that distinction; gives particular attention to the most recent publications so honored and their implications for use in the classroom. Prerequisite: CI 467 or CI 567, or LIS 404; and ENGL 106, or equivalent; or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
31162	lecture-discussion	002	08:00 AM - 10:20 AM	M	room 209 David Kinley Hall	Hallock, K

569 **Topics Discourse and Writing** credit: 4 hours.
(C & I 469) Same as ENGL 584. See ENGL 584.

CRN	Type	Section	Time	Days	Location	Instructor
39529	lecture-discussion	R	01:00 PM - 02:50 PM	R	room 113 English Bldg	Prior, P

571 **Field Instruction in Rdg Prog** credit: 4 hours.

(C & I 471) Directed practice in the area of reading; students are placed in an approved and supervised field position for part of the term.

CRN	Type	Section	Time	Days	Location	Instructor
10444	independent study		ARRANGED			
10444: Instructor Approval Required						

572 **Organ & Super School Rdg Prog** credit: 4 hours.

(C & I 472) Studies procedures for planning, improving, and evaluating reading programs on a system-wide basis. Open only to those persons who are preparing to supervise reading programs or with approval of graduate adviser. Prerequisite: CI 575.

CRN	Type	Section	Time	Days	Location	Instructor
10446	independent study		ARRANGED			
10446: Instructor Approval Required						

573 **Early/Elem Rdg Inst** credit: 4 hours.

(C & I 473) Planning and evaluating reading instruction and materials in nursery school through Grade Three. Prerequisite: CI 475 or CI 471, or equivalent; or consent of instructor.

CRN	Type	Section	Time	Days	Location	Instructor
29850	lecture-discussion	1	04:00 PM - 06:50 PM	M	room 37 Education Bldg	Primeaux, J

575 **Corrective Rdg Inst in Class** credit: 4 hours.

(C & I 475) Nature, causes, and diagnosis of reading difficulties; translation of diagnostic information into instructional practice Prerequisite: CI 475 or CI 471, or equivalent.

CRN	Type	Section	Time	Days	Location	Instructor
29853	lecture-discussion	A	04:00 PM - 06:50 PM	R	room 176 Education Bldg	Dressman, M

590 **Sem for Adv Stu of Education** credit: 0 to 8 hours.
(C & I 490) Prerequisite: Admission to doctoral study

CRN	Type	Section	Time	Days	Location	Instructor
10448	independent study		ARRANGED			
10448: Instructor Approval Required						
31539	lecture-discussion	EET	09:00 AM - 11:50 AM	T	room 389 Education Bldg	Tettegah, S
31539: Topic: Equity Issues in Educational Technology						
40566	lecture-discussion	HC	01:00 PM - 03:50 PM	W	room 33 Education Bldg	Noffke, S
40566: Topic: Historical and Critical Issues in Curriculum Theory						
31540	lecture-discussion	PML	01:00 PM - 03:50 PM	R	room 160 Education Bldg	Baroody, A
31540: Topic: Psychology of Mathematical Learning.						
41108	lecture	RTL	04:00 PM - 06:50 PM	T	room 385 Education Bldg	Moller, K
41108: Topic: Response Theories and Literature Study.						

591 **Field Study & Thesis Seminar** credit: 4 to 8 hours.
(C & I 491) Assists doctoral candidates in planning field studies and thesis problems. Students are expected to present their studies at each of four stages: (1) the inception, delimitation, tentative design stage; (2) the proposed design stage; (3) the revised design stage; and (4) the final design stage. Students are expected to analyze critically all presentations. Prerequisite: Admission to doctoral study.

CRN	Type	Section	Time	Days	Location	Instructor
10450	independent study		ARRANGED			
10450: Instructor Approval Required						
42666	independent study	SYT	ARRANGED			Tettegah, S

595 **Independent Study** credit: 2 or 4 hours.

(C & I 449) Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student, and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. May be repeated to a maximum of 8 hours with approval. Prerequisite: Approval of study outline by adviser and the department chairperson prior to enrollment.

CRN	Type	Section	Time	Days	Location	Instructor
10443	independent study		ARRANGED			
10443: Instructor Approval Required						
42394	independent study	LK	ARRANGED		room ARR 508 S Sixth	Katz, L
42394: 2 hours Academic Outreach Aprvl Req Academic Outreach restrictions and assessments apply, see http://www.outreach.uiuc.edu ; Pre-requisite: Attendance at Engaging Children's Minds Allerton Institute August 2004. XM Tuition 223, and XM Fees 36.00 dollars.						

599 **Thesis Research** credit: 0 to 16 hours.

(C & I 499) Individual direction of research and thesis writing. May be repeated. Approved for S/U grading only.

CRN	Type	Section	Time	Days	Location	Instructor
10452	independent study		ARRANGED			
10452: Instructor Approval Required						